

Mailed 10/23/03

Humboldt State University Alumni Association

Small Grant Program 2003-2004 Application Form

Date: 10-24-2003

Please complete all information. Attach additional information, if desired.

Name of Person Submitting Proposal:

Marlette Grant-Jackson

University Organization: Indian Teacher & Educational Personnel Program (ITEPP)

Name - Extension

Student Organization: _____

Name - Extension

If An Organization; Name The Primary Responsible Contact:

Suzanne M. Burcell, Director 707-826-5195

Name

Phone

Project Title: Curriculum Development on the San Francisco Missions

Amount Requested: \$4121.65

Brief Description of Project: This project will consist of ITEPP offering an American Indian Education course (380) and having college students research the missions of the San Francisco Bay area. After the research has been done 10 students will travel to the San Francisco Bay Area and photograph/film the missions, return to HSU and produce materials for use in 4th grade classrooms. Material will also be made available over the internet as well as paper copies.

Projects that serve the University and the Alumni will take precedence in the selection process. Please submit your application (and four additional copies) and any additional information you wish to provide to the Allocations Committee, c/o HSU Alumni Association, located in Siemens Hall Room 213A, by October 31st. Call Becky Mosgofian, Director of Alumni Relations at 826-5107 with questions.

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ALUMNI ASSOCIATION

**Humboldt State University Alumni Association
Small Grant Program**

Request for Proposals

The Humboldt State University Alumni Association announces the availability of **\$6,000** to be awarded for **2003-2004** projects that will benefit the University. Applications will be accepted from University personnel acting on behalf of an authorized University department, program or unit. Applications will also be accepted from students on behalf of an authorized club or organization.

Funds will be awarded by the Humboldt State University Alumni Association Board of Directors through a competitive review of written proposals.

Proposals are due no later than **5:00 p.m., Friday, October 31, 2003** at the Alumni Association office in Siemens Hall Room 213A (formerly House 13). Submit five (5) copies of the proposal including a completed Application Form (on reverse side of this announcement), or included as an attachment, via e-mail.

Purposes of this program are to assist:

1. Special educational projects.
2. Faculty research and creative projects.
3. Campus organization's special projects.

Criteria by which the proposals will be judged include:

1. Measurable benefits to University constituents, including alumni.
2. Secured support from other resources, if needed.
3. A description of methods used to evaluate the success of the project.
4. Funds requested are justified with a narrative.

Funds may not be used for wages or salaries. Also, please include ways, if any, that Humboldt alumni will be involved in your proposed project.

Funds for selected proposals will be available beginning **December 15, 2003**, and must be expended for purposes specified by **June 30, 2003**. Winners will be announced December 2, 2003 at the Alumni Association's Annual Holiday Party in the Kate Buchanan Room.

Proposals should be no longer than five (5) pages, not including the Application Form.

Questions regarding this project may be referred to Becky Mosgofian, Director, Alumni Relations. Call 826-5107 or blm7003@humboldt.edu.

Introduction

The Indian Teacher & Educational Personnel Program (ITEPP) is both an American Indian Education (AIE) academic program and a specialized student support/leadership development program at Humboldt State University (HSU). American Indian/Alaska Native graduates of ITEPP pursue careers in administration, education, child development, psychological counseling, social work, and tribal government, primarily in very low-income rural and reservation tribal communities. ITEPP's Curriculum Resource Center (CRC) started as a few books on a shelf when the "Indian Teacher Education Project" first was established in 1969 with its original class of 18 Indian students. Since that time, some 220-plus ITEPP students have graduated from HSU, and the CRC has grown into a collection of more than 4,500 books, articles, periodicals, audio/videotape, and CD-ROM's housed in Hopkins House #83 on Harpst Street. The collection includes more than 100 National Archive Microfilm rolls related to California Indians that date back to 1850 and cover such topics as government boarding schools, census rolls, military activities, federal Indian policies, and more. A microfilm reader is available for view and printing. Today ITEPP's Curriculum Resource Center serves more than 925 registered users from the University, local public schools, and tribal communities.

Need for the Project

Fourteen different federally recognized Indian tribes are situated within a 150-mile radius of Humboldt State University (see Attachment 1: Map). Since the late 1960s, numerous national reports have documented the need for better teachers of American Indian/Alaska Native children (U.S. Senate, 1969, and Fuchs & Havighurst, 1973, cited in Tippeconnic, 1976; Reyhner, 1992), and curriculum dealing with American Indian/Alaska Natives. A 1992 study showed that 30.4% of American Indians dropped out of school before completing the 12th grade – compared to 17.8% of Hispanics students, 13.4% of African American students, 9.1% of Caucasian students, and 4.9% of Asian American Students (Tirado, 2001). Since Native Americans remain among the nation's least educated citizens – and their population growth rate is the highest in the nation – the need for better teachers and educational materials is even more compelling today than it was three decades ago.

The current literature on American Indian/Alaska Native school dropout rates indicates that a major underlying cause is cultural discontinuity exacerbated by teachers' unfamiliarity with tribal belief systems, cultures, histories, and worldviews. The passage of SB41 by the California State Legislature in 2001 – requiring vastly improved historic and contemporary depictions of California tribes by the state's public schools – was prompted by the recognition that currently used public school curricular materials are at least inadequate to meet the needs of American Indian/Alaska Native students and at worst perpetuate harmful myths and stereotypes about Indigenous Peoples. In either case, they result in cultural alienation that ultimately causes many Native students to drop out of school. After 500 years of cultural genocide facilitated by government appropriate curricular materials has become acute – it is time to dispel the myths, dismantle the stereotypes, and promote cross-cultural understanding and healing.

Targeted Beneficiaries

The mission of the Indian Teacher and Educational Personnel Program is to *promote Indian self-determination by developing learning communities that validate Tribal cultural values, facilitate academic success, and foster a sense of self-efficacy among American Indian students, educators and other professionals.* Ultimately all educators and public school children will benefit from a better understanding of tribal cultures, histories, governments, and other organizations. In his recent inaugural address, HSU President Rollin Richmond underscored his belief that all of us have much to learn from local tribal people – "if only we will listen."

For several years, ITEPP students have prepared and delivered cultural presentations in local public school classrooms, using assorted handout materials and audiovisual aids produced at the Curriculum Resource Center. These materials covered such topics as federal Indian law, tribal sovereignty and self-determination, the history of Indian education, the California mission era, the California gold rush, the social and economic condition of California tribes, the Indian Child Welfare Act, the preservation of Native cultures and languages, Indian health issues, and Indian land claims. Just a few years ago, ITEPP students collaborated to produce the *Northwest Indigenous Gold Rush History: The Indian Survivors of California's Holocaust* (see Attachment 2), which provides a local Native perspective on the cultural and environmental impacts of that historic era. It has been well received by tribal and non-tribal educators in the area and is a good example of ITEPP students' curriculum development capabilities. Many more such publications are needed to enhance the multi-cultural history, language arts, science, social science, and other curricular materials now available in local and Northern California public schools.

The Proposed Project, Expected Outcomes and Benefits

ITEPP proposes to establish within its Curriculum Resource Center a dual-station desktop publishing center so that ITEPP students can work side-by-side and under the guidance of the CRC Coordinator, on comparable equipment, to produce accurate, culturally appropriate educational curricula for public use. Past curriculum development efforts have been hampered by outmoded desktop publishing equipment, which was assigned to the CRC Coordinator and which could be used by students only if she surrendered her work station to them. The purpose of this project is to build the capacity of the CRC to produce curricular materials by (a) updating the desktop publishing equipment available to the supervising CRC Coordinator, (b) setting up a twin desktop publishing work station so that she can direct student work without foregoing her

own productivity, and (c) cover the travel costs associated with an American Indian Education special topics curriculum development course on "The San Francisco Missions."

Up to ten (10) students in the San Francisco Missions course will research and develop five missions in the San Francisco Bay Area, travel to the missions, take photographs, and develop camera-ready copy for a new publication of comparable quality to *Northwest Indigenous Gold Rush History*. This new publication will be designed to supplement California mission curricula currently used in Grades 4-6 public school classrooms. It will represent diverse perspectives on the impacts of that important era in the history of California Indians. In addition to the direct benefits derived from students participating in the curriculum development course, the proposed project will benefit public school teachers who utilize the Curriculum Resource Center, as well as their students, who will understand the importance of viewing history from multicultural perspectives.

The College of Professional Studies is contributing \$2,336 in upgrades of the CRC Coordinator's desktop publishing equipment – and ITEPP is contributing \$1,472 earned through AY 2002-03 Extended Education students' fees to modular furniture with which to configure a dual-station production room. The remaining \$9,433 needed for the proposed \$13,241 project will be used to purchase desktop publishing equipment for student use and to pay travel expenses for up to ten students participating in AIE 380 – *Curriculum Development on the San Francisco Missions*. An itemization of student research and travel costs is included in the budget section of this proposal.

Timeline, Sustainability, and Community Partners

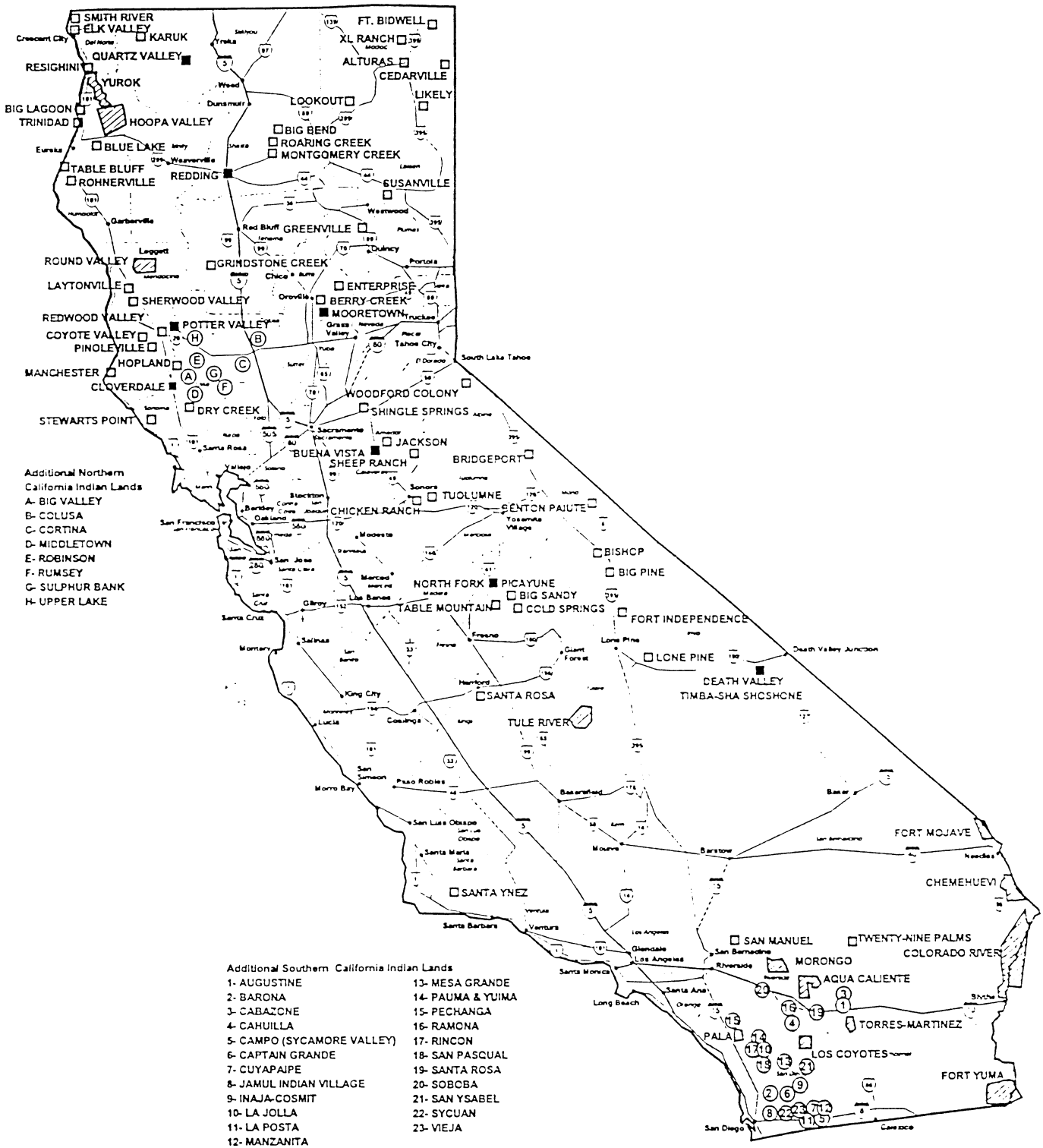
We propose to configure our dual-station desktop publishing room during fall semester 2003 so that students may receive academic credit for curriculum development work beginning in the spring semester 2004. Research on, and development of, the California mission curriculum will be completed in spring 2004, and the printed curriculum will be available to public schools by fall 2004.

Once the desktop publishing equipment is installed, it will be maintained using a combination of budget resources from ITEPP (student equipment) and the College of Professional Studies (Coordinator's equipment). As was the case with ITEPP's *Gold Rush* publication (available for sale at a price of \$4), local stakeholders such as tribes and Indian education programs are expected to support initial printings of newly produced curricular materials so that they can be sold at modest prices that will sustain future reprinting. (ITEPP maintains a separate HSU Foundation account for this purpose.) Until a sponsor is found to publish the proposed new California mission curriculum for sale by the CRC, ITEPP will produce limited copies for check out circulation through the CRC.

Evaluation Plan

The AIE 380 – *Curriculum Development on the San Francisco Missions* course will be evaluated by students at mid-semester and semester-end, and the supervision provided by Marlette Grant-Jackson will be evaluated by ITEPP Director Suzanne M. Burcell. The curriculum produced by students will be circulated among at least six (6) public school teachers and HSU faculty in American Indian Education, Education, and Native American Studies for their review and comment prior to publication. Once the new curriculum is in circulation through the CRC, public school teachers and others who utilize it will be provided a simple Review & Comment form on which they can provide feedback to the CRC Coordinator for her use in improving future curriculum development activities.

Projected Budget	CoPS	ITEPP	Outside funding	Alumni	Total
CRC Coordinator's desktop Publishing upgrades	\$2,335.72				\$2,335.72
ITEPP Student desktop publishing Computer & accessories (see attached quote)			\$4,751.38		\$4,751.38
Modular furniture		\$1,472.00			\$1,472.00
Travel Expenses: Two HSU Vans (2 x 700 mi x \$.40/mi)				\$560.00	\$560.00
Lodging (double occupancy, based on Best Western Quotes) Sonoma Valley Inn (\$171.61/room/night x 5 rooms) Inn Santa Clara (\$159.82/room/night x 5 rooms) Garden Court Inn (116.91/room/night x 5 rooms)				\$858.00 \$799.10 \$584.55	\$2,241.65
Meals & Incidentals (10 @ \$47 per day x 4 days)				\$1,880.00	\$1,880.00
TOTALS:	\$2,335.72	\$1,472.00	\$4,751.38	\$4121.65	\$13,240.75



Humboldt State University Alumni Association

**Memorandum of Agreement
2003-2004 Small Grant Program**

This Agreement between the Parties, **Humboldt State University Alumni Association** (hereinafter referred to as "**Association**") and the "**recipient**" (hereinafter referred to as "**Recipient**"), is made and entered into this **December 17, 2003**

The Recipient in consideration of the conditions of this Agreement as stated herein, does hereby agree to furnish services and materials as stipulated in Attachment A.

The Association agrees to pay all properly incurred expenses and costs of the Recipient in an amount not to exceed **\$2,700** in accordance with stipulations herein as Attachment A provided that the Recipient submits all costs with accordance with this Agreement to the HSU Foundation with proper supporting invoices and other required documentation.

Recipient and agents of the Recipient, in the performance of this Agreement, shall act in an independent capacity and not as officer or agent of the Association.

No alteration or variation of the terms of this Agreement shall be valid unless made in writing in the form of an amendment and signed by the Parties.

Activities of the Recipient with respect to this Agreement shall be conducted in accordance with pertinent Humboldt State University rules and regulations.

The term of this Agreement shall be from **December 17, 2003** through **June 30, 2004**, unless such dates are changed in writing by both parties of this Agreement.

This Agreement is executed below by both Parties, and is effective the date first above written:

Recipient:

[Redacted]

Printed Name

[Redacted]

Signature

12/23/03
Date

Association:

[Redacted]

12/17/03
Date

Office of University Advancement
215 Siemens Hall, Humboldt State University
Phone: 707-826-5101 Fax: 707-826-5148