

CALIFORNIA STATE UNIVERSITY, HUMBOLDT
ARCATA, CALIFORNIA 95521

INDIAN TEACHER EDUCATION PROJECT

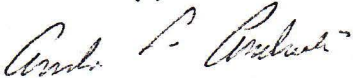
January 13, 1975

John P. L. Thorslev
Room 334
50 Fulton Street
San Francisco, Ca. 94182

Dear Mr. Thorslev,

Here is our Quarterly Report for the second quarter of this fiscal year.
If you have any questions about the information in the report, please
call us.

Sincerely,



Andrew L. Andreoli
Director, ITEP

1974-75

QUARTERLY REPORT OCTOBER-DECEMBER, 1974

Projected Objectives

To train and graduate Indian teachers with either an elementary or secondary credential.

Number of Students Served	October	November	December
Number of participants enrolled	0	0	0
Graduate completing credentials and baccalaureate degrees	0	0	3
Graduates completing baccalaureate degrees	0	0	0
Number of dropouts	0	0	0
Leave of absences	1 (a)	1	1
Number of participants enrolled as of this date	As of December 30, 1974, we have 21 participants		

(a) Maternity leave

Types of Services Rendered

During the past three months students have been involved with pursuing their academic degrees. In addition to the academic work each student worked a minimum of 8 hours per week in an educational setting. The staff of the Indian Teacher Education Project provided academic counseling, referral for tutorial assistance and field work supervision for the participants.

The staff of the Indian Teacher Education Project also explored the need and established a graduate program that would be of assistance to the project in meeting its objectives as well as providing a service to the practicum sites. The proposed change has been granted by the Regional Office and we are implementing the graduate program.

All of the current participants have been placed in fieldwork sites. The practicum sites are as follows:

Arcata Elementary School District

Sunset Elementary School
Bloomfield Elementary School

Arcata Union High School District

McKinleyville High School

McKinleyville Union District

McKinleyville Elementary School
Morris Elementary School

Indian Action Council Pre-school

Significant Problems

The only significant problem that I can foresee (reported in the last report) is that funding will end before the Indian Teacher Education Project can meet its set objectives. In the last report, I was more optimistic as to our chances to find further funding than I am now. The agencies that we have contacted for funding have not been allocated funds to operate projects such as ours. However, we are still looking.