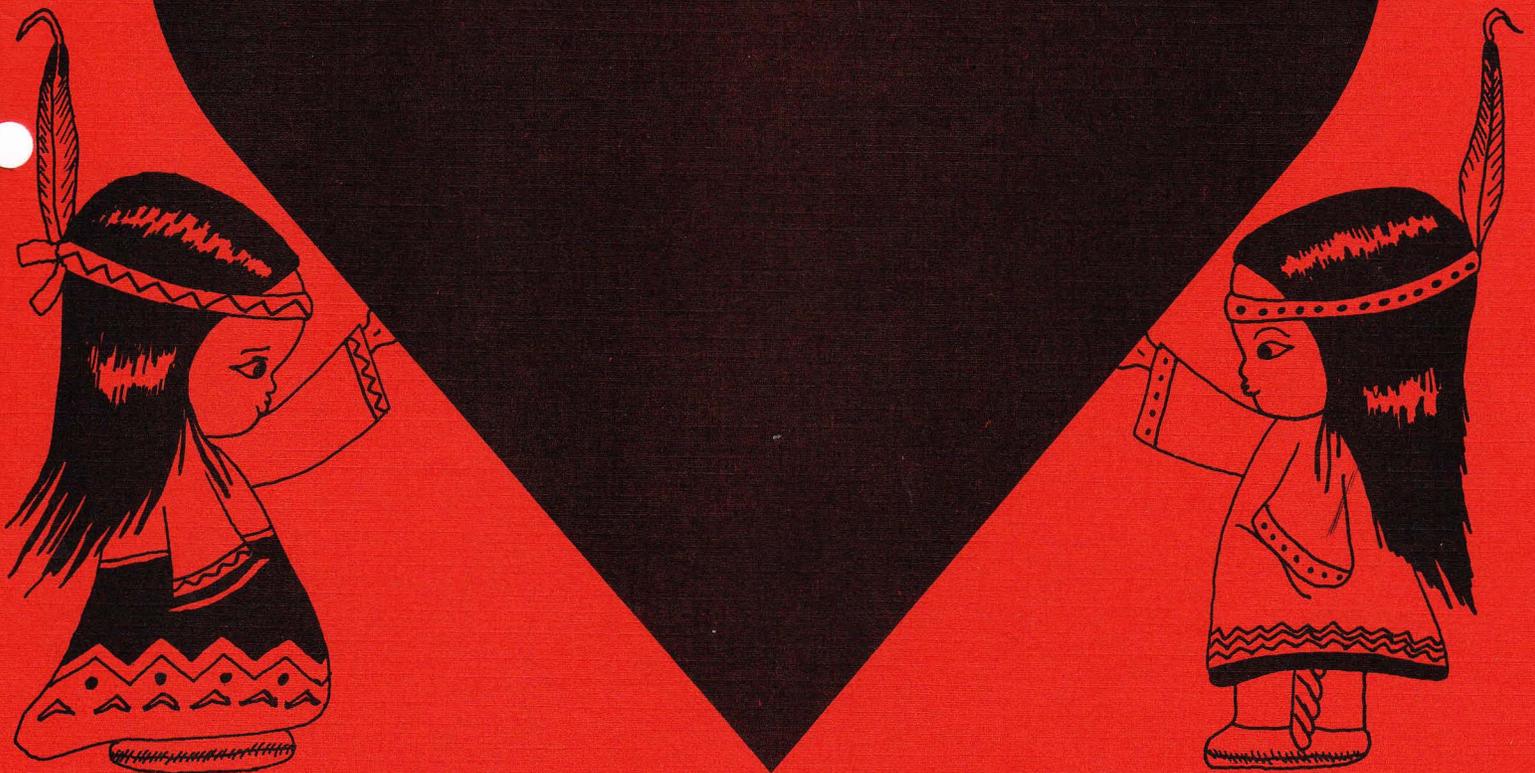


**INDIAN TEACHER EDUCATION PROJECT**

# **NEWSLETTER**



**HUMBOLDT STATE UNIVERSITY  
ARCATA, CALIFORNIA**

**Feb.'78**

**Vol.5-No. 5**

## DIRECTOR'S REPORT

ITEP, cooperating with the Center for Community Development, submitted a new multiple year multi-lingual Indian Demonstration Model for Indian Educational Personnel to train or retrain to serve in Bilingual-Bicultural programs, Title IV, Part b, Subpart F. If funded by H.E.W., it would employ four full-time persons and other part-time jobs for native Americans and ten training stipends. Much of my Christmas vacation was spent working on this addition to ITEP. I would like to thank Loren Bommelyn, Chris Partida, Dave Shaw, Elsie Ricklefs, Gerald Crnich, Don Littlefeather, Linda Saxon, Bobby Lake, Sheryl Steinruck, Lance Archambeau, and all other people who had input into the project.

Programs authorized under this subpart include, but are not limited to; Programs to:

- a. train or retrain teachers, supervisors or trainers of teachers in any subject generally taught in the schools;
- b. train teacher aides and other ancillary educational personnel;
- c. prepare teachers and ancillary educational personnel to meet the special needs of handicapped students;
- d. train or retrain persons to serve in bilingual-bicultural programs; and
- e. provide training for school administrators.

The annual convention of the American Indian Law Students Association, A.I.L.S.A. will be held February 3-4, 1978, at the Cosmopolitan Hotel in Denver, Colorado. The U.S. Department of Justice, Representatives of the Legal Division, and Federal Bureau of Investigation will be represented.

All students and Indian people are encouraged to contact the Cosmopolitan Hotel for information. The Justice Department employs more than 3,500 attorneys. In addition, there are more than 11,000 criminal investigator positions in the Federal Bureau of Investigation, Drug Enforcement Administration, and Immigration and Naturalization Service (INS), most of which are in need of applicants who are law school graduates and/or attorneys.

The U.S. Department of Justice hopes that it can continue to build upon the interest in assuring equal opportunity for native Americans in employment with the Department of Justice.

Howell Orr

## COORDINATOR'S REPORT

It looks like I'll be burning up the road this quarter as the ITEP students have placements at 15 different sites! Those placements are as follows:

<u>Sunset School</u>	<u>Sunny Brae</u>	<u>Fieldbrook</u>
Deanna McLaughlin	Ed Amador	Juan Laos
<u>Lincoln School</u>	<u>IAC Pre-School</u>	Matthew Tortes
Judy Lorentzen	Chris Partida	<u>Centering School</u>
<u>Orleans Elementary</u>	Sherri James	Lois Klokkevold
Stan Griffin	Loren Bommelyn	<u>Pacific Union</u>
<u>Bloomfield School</u>	<u>McKinleyville Elem.</u>	Nancy Scholl
Elsie Ricklefs	Rose Leazer	Lois Scott
Dana Franklin	Howard Chavez	<u>McKinleyville High</u>
Jeannie McDonald	<u>Lafayette School</u>	Don Littlefeather
<u>Hoopa Valley Pre-Sch.</u>	Dawn Yerton	Ed. Dept., McKinleyville
Pam McKinnon	Hoopa Valley JOM	<u>High</u>
<u>P.P.S. Eureka High</u>	<u>Project</u>	Linda Spencer
Mark Mellon	Linda Saxon	
	Student Teaching	
	<u>1/2 day Eureka High</u>	
	Gerald Crnich	

Several of the students have interesting projects going in their fieldwork classrooms. I'll be sharing those with you as the quarter progresses.

I am planning monthly meetings of all the ITEP participants to discuss their fieldwork experiences - both positive and negative. It will also be a good time to discuss other matters which concern the students and to bring in guest speakers of interest. The meetings will generally be held on the last Friday of the month.

The Indian community at HSU suffered a loss last month with the departure of Al Striplin, the Director of EOP and Special Services. Al worked especially hard to recruit Indian students to our University and was always cooperative in working with our program. He is now employed in a similar position at Sacramento State. The position vacancy announcement for the job he left at HSU is elsewhere in this newsletter. Please share that announcement with any Indian people you know who might be interested in such a job.

Vera Weatherford from HSU's Native American Career Education in Natural Resources program and I will be participating in four College Motivation Programs this month. The programs are sponsored by the Native American Recruiters' Association and are being held throughout the state. On Saturday, February 18th, the program will be held at HSU and ITEP will be responsible for the workshop session on Education. Indian high school students will be attending these programs.

Please be sure to contact me if there is anything you'd like to have printed in this Newsletter.

*Royanne Treece*

## STUDENT REPORT

I guess I'm the only ITEP student working in Hoopa this quarter. I heard some students from the Indian Club at Hoopa mention David Shaw's and Chris Partida's names in reference to gaining more ideas for projects to be worked on. The eight grade students miss Malcolm's presence. Janice Yerton's class misses Robert and I'm sure that all the other ITEP'ers are missed also, especially by the students. In fact, I miss all the ITEP'ers. Where is everyone?....In hibernation?

Some of the ITEP'ers have gotten together and joined Sci.2A in the hopes that this will make it easier to complete. Chris has been giving special guidance to Betsy and Deanna so they have no excuse for failure, so they'll probably pass and Chris will fail. Loren was talking about the first module which requires the participant to take a walk through the Redwood forest east of HSU. He said he couldn't find all the areas required but it wasn't him but rather the white man's map that got him confused. This course used to be under Dr. Bunch but is now under Ken Lang.

The other day I noticed a campus police shaking down and putting handcuffs on a guy up in the quad area and here I thought they were only watching for traffic violaters.

I have been working with the Johnson O'Malley project in Hoopa. This program provides a tutoring service for students in both the elementary and high school. I find that working here is a lot different than working in a classroom because my work is a concentration of my efforts to one student on a one to one basis. Some of the tutors work with as many as eighteen students each day. So far, I am working with two students, two days a week. A record is kept of each student's accomplishments. Each tutor is responsible for making a daily lesson plan also.

One of the problems the JOM program has is finding enough rooms to work in. The school is really crowded there, with every bit of space and cubbyhole in use. I enjoy working in this program and feel that determination can accomplish a lot.

Dawn Yerton, one of our new students, is now in her second quarter. She did very well in her first quarter, getting all B's. This quarter she is taking Child Psychology, a Mexican colonial study, which she says requires a lot of reading, and an independent study, doing research with another student here. Her classes are on Monday, Wednesday, and Friday from 2:00 to 4:30 p.m. She is doing her fieldwork at the Lafayette school in the kindergarten class on Tuesday and Thursday. She says this work has convinced her that she doesn't want to teach at this grade level, but is seriously considering going into counseling. Well,

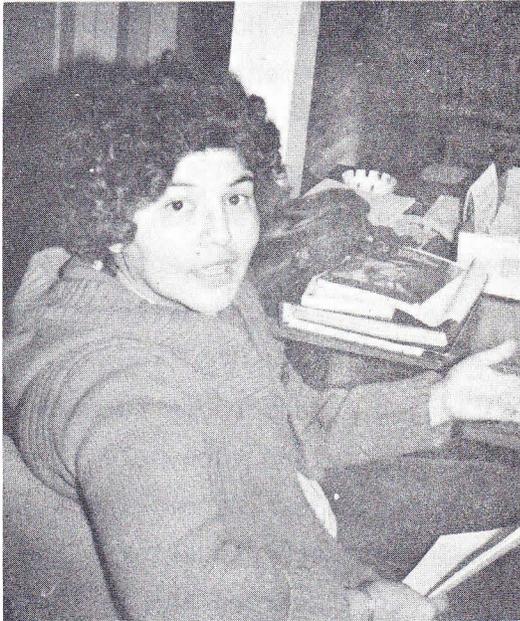
my best wishes go to Dawn, and I know she'll have no trouble reaching her goal, since she is a very determined person.

I heard that our other Don, Don Littlefeather is doing his fieldwork in McKinleyville, helping with the Yurok Language program there. I heard that the main instructor there was in the hospital and left Don in charge. This should give him real good training.

My condolences to Chris Partida on the recent death of his aunt. Chris has been a very active member of the HIA Club on campus. I heard that Chris was appointed, by popular demand, as leader of this club. This club may be contributing some funds to getting Rolling Thunder here as a guest speaker.

One note of interest...that I learned in my journalism class, in April, 1974, at the 50-year-old age of 11 or 12, Little Orphan Annie died of circulation trouble (not enough newspapers wanted her in their funnies). Does anyone, besides me, remember the little problem-solving girl with blanked-out eyes?

Linda Saxon



Linda Saxon  
Student Reporter

**FLASH!** Rolling Thunder will be speaking at HSU on February 13, 1978.

## CALENDAR OF EVENTS

- February
- 1 Happy Birthday, Elsie Ricklefs!
  - 2 Happy Birthday, Juan Laos!
  - 3 Last day for Winter '78 graduating seniors to petition for graduate or credential credit.
  - 4 Happy Birthday, Gerald Crnich!
  - 8 Special Service Workshop: General Study Skills, 3:30-5:00 p.m., Wednesday (Hadley House #56).
  - 13 Lincoln's Birthday - Holiday at Public Schools.
  - 14 Happy Valentines Day!
  - 14 Special Service Workshop: Term Paper Organization, 4:00-5:00 p.m., Tuesday (Hadley House #56).
  - 15 Special Service Workshop: Reading Skills, 3:00-4:30 p.m., Wednesday (Hadley House #56).
  - 16 Special Service Workshop: Library Research, 4:00 p.m., Thursday (Library Turnstile).
  - 18 Career Motivation Workshop at HSU for Indian high school students.
  - 20 Washington's Birthday. Holiday at Public Schools.
  - 20 Pick up registration materials for Spring Quarter.
  - 23 Advisory Board meeting.
  - 24 Last day to DROP classes (with serious and compelling reasons).
  - 24 ITEP student meeting and payday.
  - 24 Deadline to return registration materials for Spring Quarter.
  - 27 Only two more weeks until finals begin...

### WORKSHOP

Math: Elementary School II  
February 24 (7-10 p.m.) and 25 (8 a.m.-4p.m.)  
Room 227 - Harry Griffith Hall (formerly Ed. Psych. Bldg.),  
Humboldt State University  
Linsey Simmons, Instructor - 1 unit of credit

ITEP HONOR ROLL  
FALL, 1977

GERALD CRNICH	23 UNITS	MONA GUTIERREZ	17 UNITS
CHRIS PARTIDA	21 UNITS	ELSIE RICKLEFS	15 UNITS
LINDA SAXON	19 UNITS	MARK MELLON	15 UNITS
STAN GRIFFIN	17 UNITS	SHERRI JAMES	15 UNITS

\*\*\*\*\*

Listed below are some new titles in the ITEP library. Please stop and browse through them when you have a chance.

INDIAN COUNTRY, The League of Women Voters

I AM THE FIRE OF TIME: THE VOICES OF NATIVE AMERICAN WOMEN,  
James B. Katz

DAUGHTER OF EARTH, Agnes Smedley

INSTRUCTIONAL MEDIA MATERIALS CATALOG, Humboldt State  
University

TESTS THAT MEASURE LANGUAGE ABILITY, Thomas T. Bye, BABEL

CULTURE BASED CURRICULUM FOR YOUNG INDIAN CHILDREN, Sharon  
N. Thomas

INDIAN DANCES OF NORTH AMERICA, Harold E. Driver

READING ACTIVITIES IN CONTENT AREAS, Dorothy Piercey

BEYOND THE INFORMATION GIVEN, Jeremy Anglin

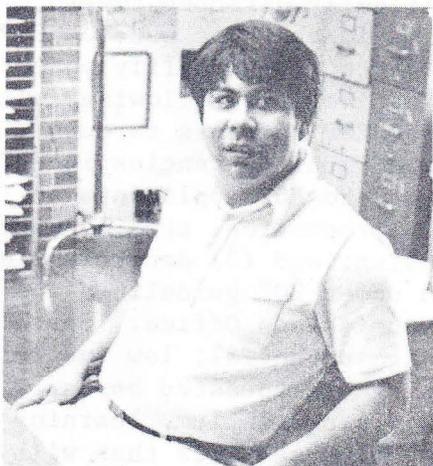
TEACHING MULTI-CULTURAL POPULATIONS, James Stone & Donald  
DeNevi

\*\*\*\*\*

NEW PARKING REGULATIONS IN EFFECT

As of January 1, 1978, a new amendment to the State Vehicle Code provides up to a \$25 fine for parking illegally in a handicapped parking area on campus. Provided by Senate Bill 98, this new amendment is now being enforced seven days a week and 24 hours a day at Humboldt. Only those persons provided with valid permits issued by the HSU Disabled Students Coordinator;s Office will be allowed to park in these areas. Notices of this new amendment will be posted on campus when the signs are completed. (From the Humboldt Statements)

## STUDENT CLOSE-UPS



A returning student to ITEP this quarter is Howard Chavez, a Pomo from Lake County. Howard has spent the past two years in the Coast Guard, stationed at Yorktown, Virginia with his wife Nadine and their daughter Summer. While in the Coast Guard, Howard served as a 3rd class petty officer. He attended a class "A" cook school in Petaluma before being sent to Yorktown. While in Virginia, Howard was able to take a few classes through Saint Leo College at Fort Eustus. He is now a Liberal Studies major working toward a Multiple Subjects credential. Howard's fieldwork assignment for this quarter is McKinleyville Elementary school.

ITEP graduate, Vera Weatherford, stopped by our office recently to visit. Vera is the Cultural Counselor for the Native American Career Education in Natural Resources (NACENR) Project at Humboldt State University. During the past few months, Vera has been busy supervising the shooting of a recruiting film for NACENR. Funds to make the movie were obtained by former project director C.J. Bryan from the International Paper Company Foundation. The 30 minute, 16 mm full color film, tentatively titled "We Belong to the Land," was made by Shenandoah Films of Arcata (owned by Vern and Carole Korb). Most of the filming took place in the Ochoco National Forest in Oregon. Stars of the movie are four Indian people including ITEP participant, Matthew Tortes.



Announcement of Position Vacancy

DIRECTOR OF SPECIAL SERVICES/ASSOCIATE DIRECTOR OF EDUCATIONAL OPPORTUNITY PROGRAM  
Student Affairs Officer III

PROGRAM  
DESCRIPTION:

The Educational Opportunity Program (EOP) and the Special Services Program at Humboldt State University (HSU) are physically and cooperatively combined into one multi-functional program servicing disadvantaged students. In many ways, EOP/Special Services can be described as a microcosm of a campus student services program which is specifically directed toward student clientele with unique educational and socio-economic needs. EOP's primary purpose is to identify and recruit students who exemplify potential for college level work. To implement this objective, the following functions have been established: (1) recruitment of EOP students through visits to high schools, community colleges and community agencies in HSU's service area; (2) provision of counsel and advice to EOP applicants in determining admission requirements, application procedures, testing dates, and the availability of financial aids and housing; and (3) determination of eligibility of applicants for consideration under EOP guidelines and selection of students in conjunction with the Admissions Office. Special Services facilitates the adjustment of these high potential, low income students to college by providing, on a continuing or requested basis, personal and academic counseling, tutoring, skills curriculum, learning skills assistance, and a variety of other supportive services that will assist them in pursuing college careers.

The EOP/Special Services Programs are part of a consortium of five different programs reporting to the Director of Special Support Programs who also carries the title of Director of EOP. The other three programs are the Upward Bound Program, the Veterans Program, and the Children's Center. All five programs cooperate to the extent possible in meeting the needs of the student populations served.

GENERAL DUTIES:

The bulk of the Director/Associate Director's duties are concerned with staff management which includes the responsibility for: overall direction of the program and quality of services offered (i.e., counseling, tutoring, learning skills, skills curriculum, etc.); programs in staff training; diagnostic testing; program evaluation; compilation of local, state and federal reports; and budgeting. S/He also has the overall responsibility for the EOP recruitment and admission efforts which sometimes requires him/her to travel within the service area, as well as such other duties that may, from time to time, be prescribed by the Director of Special Support Programs.

MINIMUM  
QUALIFICATIONS:

Education: Graduation from an accredited college or university with possession of a Master's Degree highly desirable.

Experience: Applicants should have at least three years of successful experience working with and/or administering programs related to higher education for low income students. Applicants should be able to demonstrate a good working knowledge of EOP (or like programs) and should have an understanding of financial aid programs and admissions. In addition, applicants must exhibit proven management or supervisory skills to effectively motivate and lead a large organization. Administrative maturity, poise and persuasiveness are paramount qualities to promote the understanding and acceptance of the EOP/Special Services Programs to campus and community.

SALARY RANGE: \$1,363 - \$1,641 per month on a 12-month basis (cost-of-living increases are normally granted in July of each year)

POSITION AVAILABLE: May 1, 1978. However, position may be filled as late as July 1978 depending upon the availability of candidate selected.

APPLICATION DEADLINE: March 3, 1978 (applications must be received or postmarked no later than such date)

GENERAL INFORMATION: HSU is located on the northern coast of California, 275 miles above San Francisco, in a unique setting of redwood and fir forests, rivers, bays, lagoons, rangelands, mountains and ocean. The climate features cool summers and mild winters and the mean temperature range is from the mid-forties to the low sixties. Situated in the town of Arcata, just north of Eureka, the community is served by an airport with jet service to San Francisco and Los Angeles to the south and Portland and Seattle to the north. U.S. Highway 101 connects the area north and south with U.S. Highway 299 coming in from the east via Redding. The nearby beaches are popular for cook-outs and driftwood collecting. The coastal range of mountains rising just to the east provide excellent skiing less than an hour from campus. The mild climate allows for golf, tennis and other outdoor activities year-round.

APPLICATIONS: Qualified applicants should submit a letter of application, three letters of reference, a detailed resume, and a philosophical statement concerning special support programs and their importance to low-income/disadvantaged students in achieving an education to:

John B. Lima, Chairperson  
Selection Committee for Director of Special Services/Associate  
Director of EOP  
Humboldt State University  
Warren House #53  
Arcata, California 95521

(NOTE: Applicants selected for interview must bear the cost of their own travel expenses.)

AFFIRMATIVE ACTION, EQUAL OPPORTUNITY, TITLE IX EMPLOYER

1/20/78

# INDIAN EDUCATION ASSOCIATES

3180 MORRIS DRIVE, PALO ALTO, CA 94303 (415) 404-6209

*Dean Chavers, Ph.D.:  
Lumbee*

*Lois Risling, Ph.D.:  
Candidate: Hoopa*

Program Design • Proposal Writing • Board Training •  
Needs Assessment • Survey Design • Data Collection •  
Data Analysis • Program Evaluation • Raising Funds •  
Staff Training • Free Information/Referral Service •  
Curriculum Development (Native American) • Teacher &  
Board Inservice (Native American) • File Articles of  
Incorporation • Applications for Tax exempt status •  
Advice, Help, Consulting on Native American Programs

*Winona Sample, Early  
Childhood Education  
Specialist, Chippewa*

*Jo Allyn Archambault,  
Ph.D. Candidate, Sioux*

## *EVERYTHING*

### YOU ALWAYS WANTED TO KNOW ABOUT NONPROFIT CORPORATIONS

#### But Didn't Know Where to Ask

- Ways of Raising Funds
- What "Nonprofit" Means
- Limitations
- Dissolution Procedures
- Reporting Procedures
- Privileges
- Rights of Members
- Directors' Liability
- 1/3 Rule
- What to Look for in Personnel Procedures
- How to Safeguard Fiscal Procedures
- How to Handle Assets and Income
- Limitations on Governmental Funds
- And More



Dr. Dean Chavers

**Workshop Leader:** Dr. Dean Chavers has been an education consultant, proposal writer, college professor, and fund raiser. He is President of Indian Education Associates and President, Board of Directors, Native American Scholarship Fund (nonprofit). Former magazine editor and reporter, Trainer of over 200 Board Members.

## Who Should Attend

- \* Corporate Members
- \* Directors
- \* Officers
- \* Supervisors
- \* Contributors
- \* Prospective Members

## Handouts

- \* Personnel Policies
- \* Proposal Outline
- \* Rights of Members
- \* Fiscal Policies
- \* By-laws
- \* (Seven others)

**Cost:** \$50 first person, \$35 each additional

**Location:** San Francisco (Exact location will be sent with registration packet)

- Rules:**
- (1) Pre-registration is required
  - (2) Participants will attend all sessions
  - (3) Sign-up sheets will be used
  - (4) Workshop will be cancelled if less than 50 participants sign up
  - (5) Pens, pencils, paper should be brought
  - (6) Participants will complete all written work
  - (7) Participants will be asked to evaluate their workshop
  - (8) Certificates will be awarded to all participants
  - (9) Cash bar will open at end of sessions

(Clip and Mail)

**Pre-registration: Return by Jan 31 1978.**

**Check Preferred Dates:** \_\_\_\_\_ Mar. 3-4, 1978; \_\_\_\_\_ Mar. 10-11, 1978

Yes, we will attend and send the following persons:

_____	_____
(Name)	(Title or Position)
_____	_____
_____	_____

No, we cannot attend, but are interested in future workshops; add us to your mailing list.

**Organization** \_\_\_\_\_

**Address** \_\_\_\_\_  
(Street and Number) (City) (State) (Zip)

**Telephone** \_\_\_\_\_ **Certified by** \_\_\_\_\_  
(Area) (Number)

Registration forms will be mailed on Feb. 3, 1978, if 50 or more persons are pre-registered

- NATIONAL INDIAN HEALTH BOARD -

SECOND NATIONAL AMERICAN INDIAN/ALASKA NATIVE HEALTH CONFERENCE

The following resolution is hereby submitted by \_\_\_\_\_  
(Tribe, Organi-

\_\_\_\_\_ for consideration at the National Indian  
zation, Individual)

Health Board, Inc., Second National American Indian/Alaska

Native Health Conference. The below named person(s) have been

designated to defend this resolution:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Resolution Number NIHB-2-\_\_\_\_\_ (assigned by Resolution Committee)

Resolution Title \_\_\_\_\_

Whereas;

Whereas;

Whereas;

Be it resolved,

Be it further resolved,

\_\_\_\_\_  
(Signature of Authorized Representative)

EXHIBIT BOOTH REGISTRATION

SECOND NATIONAL AMERICAN INDIAN/ALASKA NATIVE HEALTH CONFERENCE

"INDIAN HEALTH IN AMERICA '78"

February 13-15, 1978

Albuquerque Inn  
Albuquerque, New Mexico

The National Indian Health Board, Inc. cordially invites exhibitors to the National American Indian/Alaska Native Health Conference. As an exhibitor, your display will be viewed by 2,000 conference participants expected at the only national health conference for American Indian and Alaska Natives.

1. The Exhibitor fee has been established by the NIHB Director as \$100.00 per booth, for three (3) days (13, 14, 15).
2. All booths are in the immediate Conference area.
3. All booths are 10' x 10'.
4. Fee includes security to exhibit area.
5. Fee includes 8' backing, 3' side rails, a one line sign (7" x 44"), one 8' table with drape, two chairs and one 110 vold electric hook up (Exhibitor must provide extension cords.)
6. Not a part of the fee are gas, electricity, water. These may be purchased from the Convention Center.
7. Pre-Conference storage may be purchased by the Exhibitor from the Disco Display House, 4118 Central, S.E., Albuquerque, N.M. (505) 265-1515.
8. The Exhibit area will be open all day Sunday, February 12, 1978 for exhibit set-up and open one half day February 16, 1978 for exhibit breakdown.
9. All booths will be assigned by the NIHB Planning Committee on a first come, first serve basis.

Register early and insure your exhibit space by immediately completing the attached application and mailing it and your exhibit fee of \$100.00, for three days (13, 14, 15), to:

National Indian Health Board, Inc.  
Attn: Ms. Joan Baker  
Brooks Towers Building, Suite 4 - E  
1020 15th Street  
Denver, Colorado 80202  
(Make checks payable to NIHB, Inc.)

Name of Exhibitor \_\_\_\_\_

Address \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone \_\_\_\_\_

Organization \_\_\_\_\_

Name of Exhibit \_\_\_\_\_

Commercial  Non-Commercial

Expected Arrival Date \_\_\_\_\_

Expected Departure Date \_\_\_\_\_

NIHB is not responsible for damage to exhibits by theft, fire or other causes. The normal security measures are arranged.

- RESOLUTIONS PROCEDURES -

The Board Representatives of the National Indian Health Board, Inc., will accept resolutions which are intended to improve American Indian and Alaska Native Health in the United States at the Second National American Indian/Alaska Native Health Conference in Albuquerque, New Mexico on February 13, 14, 15, 1978.

So that resolutions submitted to the National Indian Health Board can be considered in an orderly fashion, the Conference Planning Committee has established the following rules:

1. All resolutions must be directly related to the improvement or maintenance of Health Delivery Systems, health conditions, and health services for American Indians and Alaska Natives.
2. Resolutions concerning the affairs of a Tribal Government, tribal health organizations, Indian health organization or other Indian organization must have an accompanying resolution from the affected organization or tribe.
3. Resolutions referring to specific legislation or regulations must contain positive Title and Number identification or copies of the documents referred to.
4. All resolutions must use the format proposed by NIHB form 1978-1.
5. The original and four (4) copies of resolutions must be submitted to the Resolutions Committee.
6. All Resolutions must be typewritten.
7. Resolutions from Tribes or Indian organizations must be signed by an official of that Tribe or organization.
8. Sponsors of Resolutions must be represented at the Conference to defend or explain the resolution to the Resolutions Committee or before the General Assembly.
9. Any resolutions pertaining to local health matters must be supported by evidence that proper clearance for the resolution has been obtained from the local or advisory health boards.
10. The final deadline for accepting resolutions is 2:00 p.m., Tuesday, February 14, 1978.
11. Wednesday afternoon, February 15, 1978, has been reserved for official action on accepted resolutions.

# WORD PUZZLE

The words listed below are hidden horizontally, vertically and diagonally - frontwards and backwards. When you find each circle it.

T	R	E	E	L	D	L	M	T	Y	A	K	A	A	M	A
R	O	I	A	A	R	S	A	L	M	O	N	R	S	T	B
E	T	E	T	Y	U	K	I	P	Q	Z	I	Q	W	Y	A
V	S	X	E	E	M	S	P	E	A	R	F	U	E	E	L
A	R	R	O	W	P	I	T	C	C	L	E	I	A	A	O
E	B	B	W	I	L	L	O	W	A	T	E	V	T	R	N
B	W	R	O	U	N	D	D	A	N	C	E	E	H	T	E
W	H	I	S	P	E	R	I	N	G	A	R	R	O	W	A
I	A	I	S	S	K	A	E	H	K	K	A	R	U	K	R
N	L	R	T	E	A	B	T	R	U	S	T	I	S	H	I
T	E	I	U	C	L	B	P	I	K	M	D	E	E	R	E
U	S	S	A	D	H	I	N	V	S	A	B	T	A	R	A
N	N	N	C	U	I	T	A	E	U	L	O	O	M	S	R
P	O	M	O	C	L	A	M	R	T	A	W	O	L	O	T
E	W	O	R	K	F	C	M	A	L	L	A	R	D	D	H
E	C	I	N	Q	B	R	U	S	H	D	A	N	C	E	T

WORDS TO LOOK FOR

- |                                   |                               |              |
|-----------------------------------|-------------------------------|--------------|
| Sweathouse                        | Oak                           | Root         |
| Wintun                            | Karuk                         | Iris         |
| Pomo                              | ITEP (Indian Teacher Ed Proj) | Beaver       |
| Humboldt                          | NICE                          | Year         |
| Tolowa                            | Bow                           | Man          |
| Peewan                            | Lake                          | Wise         |
| Weeot                             | Whale                         | Snow         |
| Round Dance                       | Maidu                         | Salmon       |
| Deer                              | Ishi                          | Work         |
| Kuksu (Pomo, Maidu, Wintun Dance) | Tree                          | Spear        |
| Rabbit                            | Earth                         | Hitch (fish) |
| ITCC (Inter-Tribal Council of CA) | Willow                        | Abalone      |
| Seal                              | Corn                          | Eel (2)      |
| Loom                              | Drum                          | Clam         |
| Arrow                             | Trust                         | River        |
| Canoe                             | Yuki                          | Mallard      |
| Ya-Ha-Ama                         | Brush Dance                   | Duck         |
| Knife                             | Quiver                        |              |