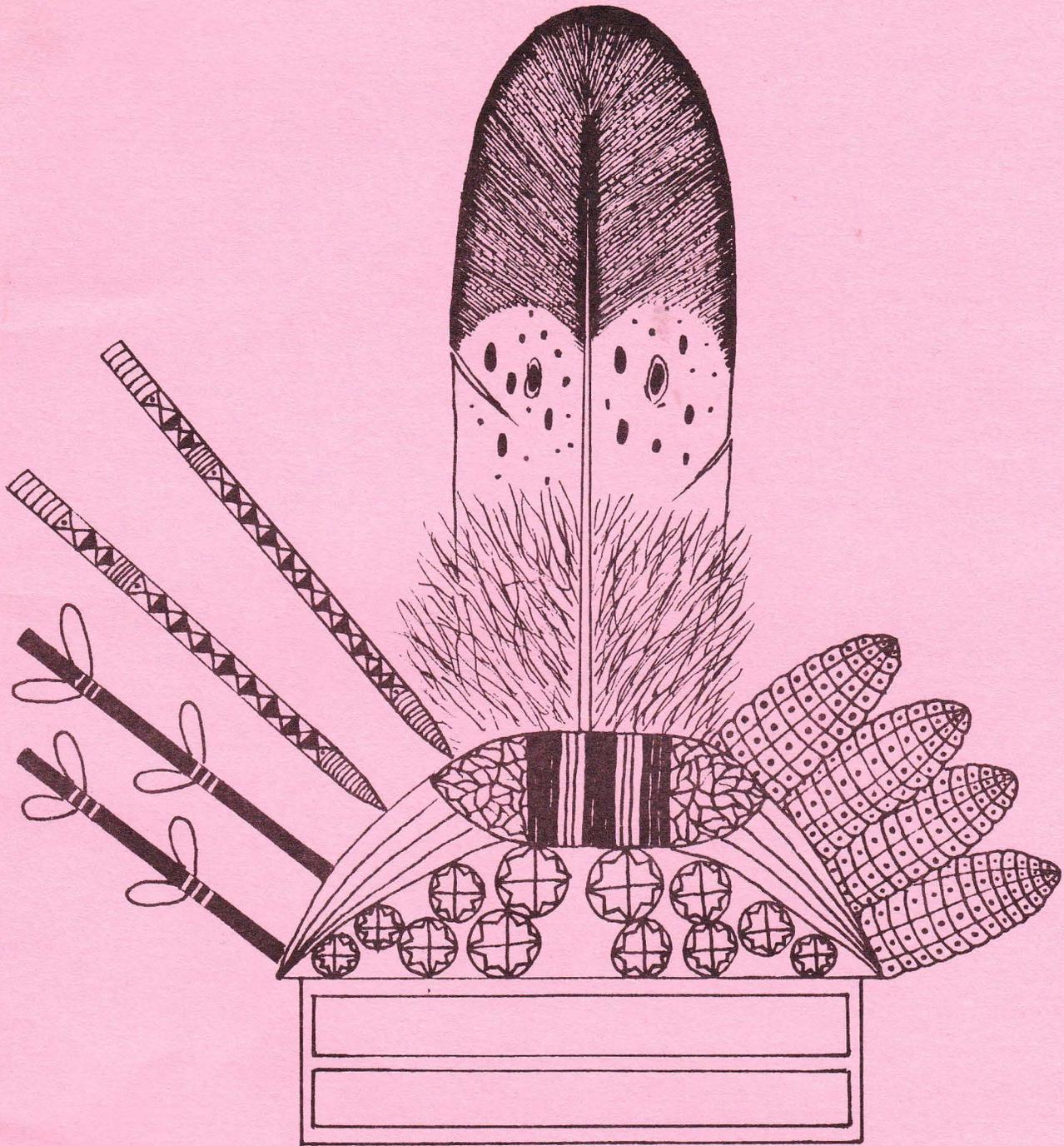


INDIAN TEACHER AND EDUCATIONAL PERSONNEL PROGRAM

newsletter



HUMBOLDT STATE UNIVERSITY
ARCATA, CALIFORNIA

Fall 1988



Best Wishes
for a
Merry Christmas

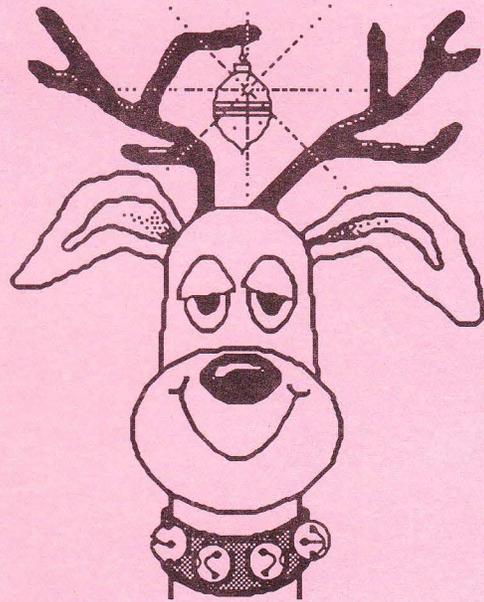
and

Happy New Year

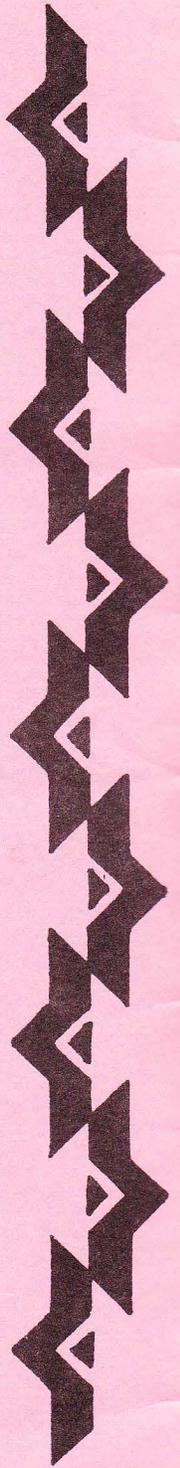
From
B.E.T.P.

&

ITEPP



Secretary Betty Ann McCovey
Academic Advisor André Cramblit
Coordinator/Advisor Laura Lee George
ITEPP Director Lois Risling
B.E.T.P. Director Bette Lowery





Coordinator's Message

From Laura Lee George

Fall Semester 1988 started out with 45 students, 2 carpenters, 1 electrician, 2 painters, 4 staff members, two programs, and others all vying for the limited space in which to work at Spidell House #85. Of course my new office and enclosed porch are well worth the chaotic frenzy of the first two weeks of the semester. Climbing over furniture, under ladders, and through bodies to find my desk (which was of course covered with a drop cloth) was the norm. Just when I thought everything was under control, there were always the student emergencies that necessitated the hunt for a file or piece of paper which most likely was at the bottom of a stack--but which stack? I'm sure that a portion of my sanity is still in one of those dusty stacks!

Actually I am very proud of the students and staff and how well everyone adjusted. The ITEPP and B.E.T.P. students have formed a close knit group and help each other in study groups and with child care, housing needs, etc. Child care is a growing issue which we will have to address in order to help students academically succeed. Sometimes parents have no choice but to take their children to classes with them. Children at Spidell House is not an uncommon sight--I tell people that it is our "Early Outreach" program. Any ideas on how to solve our growing child care needs are welcome.

Several of the ITEPP/B.E.T.P. students commute from long distances. One advantage of the recent drought was that the roads were in great shape. Now that the rains have come (all at once it seems), travel is more adventurous! Four students commute to Humboldt State from the Hoopa and Weitchpec areas (approximately a 1 1/2 hour drive one way over two mountains), three students commute from the Smith River, Crescent City, and Klamath areas (1 to 1 1/2 hours one way) while two other students return to Covelo and Santa Rosa on weekends (3-4 hours one way). Three other students commute to Hoopa from Humboldt State for student teaching. All in all our students keep the roadways busy! With Spring 1989 Semester just around the corner, several new students will be joining ITEPP and HSU. In addition to ITEPP recruits, the Transfer Center at College of the Redwoods is sending two students for Spring and there are several students "in the wings" for Fall 1989 admittance. Likewise one or two students from Lassen Community College may join ITEPP for Fall 1989. Hoopa High School has three seniors who wish to join ITEPP and become teachers. It is encouraging to see so many Indian people interested in the teaching profession especially when projections show that 85,000 new teachers will be needed in California alone by the 1990's.

There are many exciting courses being offered during Spring--see course offerings elsewhere in this newsletter. Humboldt State has a lot to offer Native American students--Several unique support programs such as the Indian Teacher Educational Personnel Program (ITEPP), the Bilingual Education Teacher Program (B.E.T.P.), and the Native American Career Education in Natural Resources (NACENR). In addition there is the Native American Studies Department with exciting courses including advanced studies in local Native American languages. The Art Department offers unique opportunities to study Native American art along with off-campus studies with the Native American communities.

If you or someone you know is interested in attending Humboldt State, now is the time to start planning for the Fall 1989 semester!! In order to attend school, you will need money. Financial Aid in the form of grants and scholarships (which you don't have to pay back) are available *if you apply in a timely manner*. There are also educational loans to help finance your education. Most all forms of financial aid require that you first have a Student Aid Application for California (SAAC) submitted and have a file at the Financial Aid Office at the campus that you plan to attend. The SAAC forms are now available from high school counseling offices. Pick yours up NOW and start filling it out--you will need your tax information. The *priority filing dates are from January 1, 1989 to March 2, 1989*. If you file during this time period, you will receive the maximum funding that you are eligible for. If you wait, you will receive left-overs! Feel free to call me at (707) 826-3672 for further help or information.

ITEPP PHILOSOPHY

The Indian Teacher & Educational Personnel Program (ITEPP) was established in 1969 with the primary purpose of impacting institutional changes within the public school system. The program sought to accomplish this task through the preparation and training of qualified American Indian Educators, not simply to train Indian people as educators. The distinction made here is that Indian students often have enrolled in prescribed teacher preparation curriculum without appropriate training as to how they might impact needed changes in American Indian education. These American Indian educators not only would understand the cultural behavioral characteristics of American Indian students, but would have the knowledge of cross-cultural instructional methods to teach the "necessities of life" in the dominant society without the sacrifice of tribal identity.

The ITEPP program is housed within the administrative purview of the College of Health, Educational & Professional Studies at HSU. ITEPP trains American Indian people who are not only effective classroom teachers at the professional level, but who are also prepared to assume educational leadership roles in a broad range of activities such as community liaison and coordination, Indian project administration, counseling, and related social and educational services. ITEPP offers innovative Indian educational curricula, special workshops, and small group discussions that result in an increased awareness and involvement. The program offers an atmosphere of challenging academic excellency that establishes new scholastic expectations for student participants. These expectations inspire heightened student motivation and success at the university. ITEPP provides a tribal, family feeling and setting for the students. Instead of being asked to drop the cultural support they feel at home and compete as individuals in a highly competitive, individualistic society, ITEPP students feel that they are part of a large family. There are several functions of the ITEPP program. They include:

Community Outreach: recruitment, fieldwork, educational liaison, student job placement, and on-going teacher training;

Academic Support: special courses, summer session, and tutoring;

Student Services: academic advising, counseling, monitoring, retention, social activities, financial aid support, library services, computer equipment and training, advocacy, and study facilities.

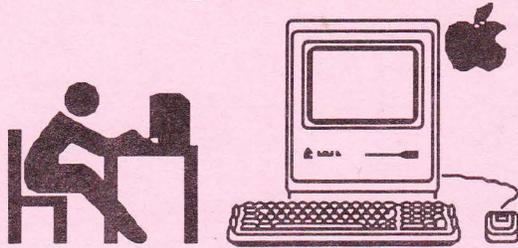
ITEPP MISSION STATEMENT

Humboldt State University, in conjunction with the Indian Teacher & Educational Personnel Program Indian Community Advisory Board, has established the following primary purposes for ITEPP:

1. To provide a fully accredited teacher preparation and personnel training program for American Indians and Alaskan Natives. This program culminates in a baccalaureate or master's degree and/or California Teaching or Administrative Credential, or Social Welfare degree, or Pupil Personnel Services with a specialization in basic counseling or school psychology, or Clinical Rehabilitative Services Credentials.

2. To prepare American Indian or Alaskan Native educators with a diverse understanding of the history and cultures of Indigenous tribal nations. Additionally, to provide such educators with appropriate theoretical orientations and applied methodologies to effectively meet the needs of American Indian students and assume an educational leadership role within Indian communities.

Computer World

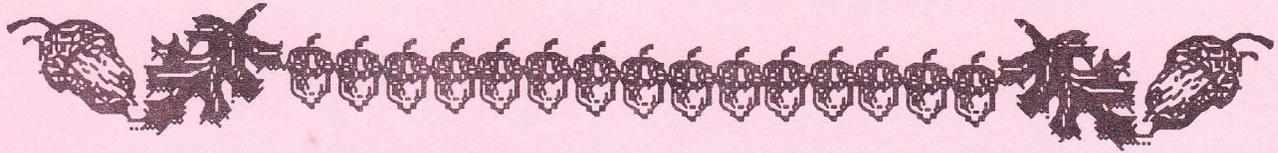


If you thought that the ITEPP office was modernized before you should see the Spidell House now. Along with the Bilingual students came a Macintosh SE 20 MB hard disk computer to go with the Mac ITEPP had received last spring. To top it off there is now a Laser printer. It is a silent, letter perfect way of making our work look ten times better. We are on line with 7 different computers spanning the range from Macintosh to IBM compatible. These computers are kept very busy, so students need to sign up in advance to make sure one is available when needed. "Hey let's be careful out there computer viruses are no laughing matter."

B.E.T.P. At Humboldt State

The Bilingual Program has been at HSU for some years, but now it has a unique and different approach to bilingual education. As in previous years HSU is training teachers to work with Native languages in the classroom, but for the first time the program includes individuals interested in acquiring the secondary credential. B.E.T.P. has 20 excellent students all of whom are Juniors or

above and are working on getting a Teaching Credential. The B.E.T.P. project also offers a Supplementary Authorization in English as a Second Language with an emphasis in second language acquisition in the Yurok, Karuk, Hupa or Tolowa languages. Dr. Bette Lowery the Project Director is aided by Mimi LaPlant, who is the Administrative Assistant, and André Cramblit, who is the Associate Director of the Program. The B.E.T.P. students attend Yurok, Hupa, Tolowa, and Karuk language classes provided by HSU's Center for Community Development. BETP students are connected to the CCD courses through student fieldwork placements within those classes. Currently, CCD has Yurok classes conducted at McKinleyville High School with Jesse Exline, and at Pecwan with Georgina Trull. There are plans to start Yurok classes at Weitchpec soon. Karuk classes are offered at Orleans with Leaf Hillman and at Happy Camp with P. J. Ainsworth and Gladys Guy. Hupa is offered at Hoopa with Ray Baldy, Jimmie Jackson, Calvin Carpenter, and Bill Carpenter. Tolowa is taught by Loren Bommelyn at Crescent City. Spring semester's B.E.T.P. students will be in fieldwork sites where they observe and participate in the language acquisition process. Seven students will be completing the requirements for their teaching credentials. Contact B.E.T.P. if you are interested in applying.



Fall Term Happenings

She Blinded Me With Science

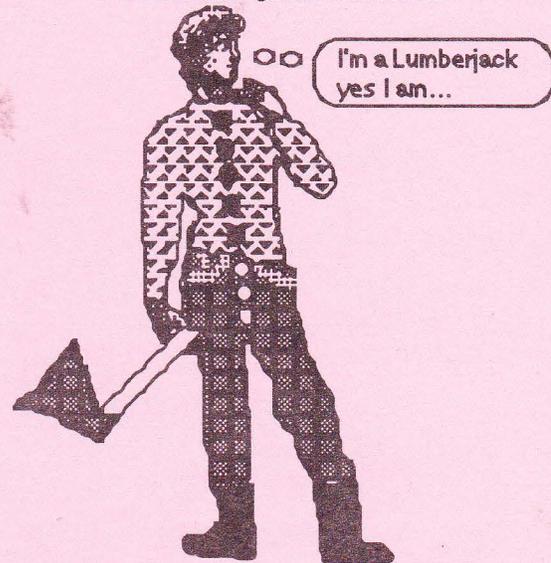
The Humboldt Area Foundation donated to the ITEPP library this fall a series of handbooks on the natural history of Northern California. The donations were made possible through the efforts of Dr. Doris K. Niles, author of the books, and the donation of her works to the Humboldt County Science Series. These materials are already getting good use. All students and teachers are invited to make use of this science resource.

The Test Of Time

Relieving test anxiety was the theme of a CBEST workshop offered by HEPS and ITEPP fall '88 semester. The California Basic Educational Skills Test is designed to measure for a minimum level of ability in the core requirements of reading, writing and math. This workshop was offered through the College of Health Education and Professional Studies, under Dean Bette Lowery, and was available for 1 unit of credit. In three separate classes students learned what to expect on the different parts of the exam and had sample tests to practice with. Several ITEPP and B.E.T.P. students took the CBEST workshop and test. The CBEST is a prerequisite for entrance into the

Teacher Credentialing Program. Another CBEST preparation course is planned for Spring semester, but enrollment is limited so contact our office early to reserve your slot.

Lumberjack Daze



This year saw a new spirit of teamwork enter into the major fund raiser of the Indian taco booth at Lumberjack Days. B.E.T.P., ITEPP and Humboldt Indian Alliance (HIA) combined forces to provide food for some of the thousands of people who attend the annual fall fling. With a lot of cooperation and hard work, the three clubs made over \$1300, and everyone has an amusing anecdote or two to share about a memorable weekend. Thanks to everyone who worked so hard to make this event such a success.

Director Works In Local Schools

In order to meet the special educational and cultural needs of Indian children ITEPP provides many courses and services to the American Indian community. In addition to the recruitment and training of American Indian teachers, ITEPP provides curricular and program development outreach to public schools. This year ITEPP is partially addressing this service by, ITEPP Director, Lois Risling helping in several local school districts.

Eureka City Schools, Assistant Superintendent, James Watkins, appointed Lois to serve on the District Planning Committee for Multicultural Education Staff Development. This committee included Dr. James Watkins, Chair; Pat Self, ECS Staff Development Coordinator; Joyce Walters, ECS Title VII Project Director; Joe Giovanetti, Title IV-A Coordinator, ECS; Pearl Lawson, Teacher, ECS; and Sally Botzler, Resource Teacher, Humboldt County Office of Education. Lois has been building on ITEPP involvement At Eureka City Schools which began about two years ago when Laura Lee George, Coordinator of ITEPP, was appointed to serve on a Multicultural Education Study Committee. Lois helped this year with the implementation of multicultural education throughout the broader curriculum. Planning meetings were held during September, and on Wednesday, October 19, 1988, ECS

had a Multicultural Education Minimum Day for teacher in-service in which Lois; Leslie Price, Art Department; Sam Oliner, Sociology; Dean Bette Lowery, CHEPS; and R. W. Hicks, Student Affirmative Action were presenters. The following letter was received at ITEPP.

Dear Lois,

Thank you so much for your active participation in all phases of planning, presentation and follow-up for the recent Multicultural Education Minimum Day. Your insight and expertise were very valuable to the planning committee. You proved yourself to be equally valuable as a presenter.

It's great to see a partnership solidifying between Humboldt State University and Eureka City Schools. May this just be the start of many successful joint ventures.

Sincerely,

Patricia Self
Resource Teacher
Staff Development

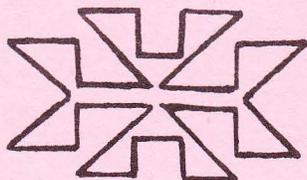
Lois in Faculty Participation. Senate Bill 813 brought new requirements for teacher education faculty in California. SB 813 requires that faculty spend 30 hours of classroom teaching in the public schools every 3 years. The HSU faculty completing the requirement during Spring 1988 semester were John DeMartini (Science), Joe Farruggia (Music), Lindsay Simmons (Ed.), Celina Keller (Spanish), and Karen Carlton (English). During Fall Semester 1988 Tom Gage (English), and Lois Risling (Administrative Services) have been teaching in the public schools. Faculty scheduled for

Spring 1989 are Stuart Sundet (Art), Carolyn Anderson (Ed.), Brenda Beal (Ed.), and Bob Elkins (Ed.).

Lois has been guest teaching in Mr. Joe Paita's fourth grade classroom at *Bloomfield School*. The focus of Lois' 15 lessons have been American Indians of Humboldt County. The event has been a learning experience for Lois, and I am sure this is true also for the fourth graders!

The Klamath-Trinity Unified School District is in the process of developing American Indian curriculum for the kindergarten through fourth grades. Lois Risling, ITEPP Director, has been asked to help with the curriculum development to meet the requirements under SB 1544. Initial meetings with the K-4 teachers were held in September and October within the district and training has occurred during November. The plan is to take existing curricular units and add appropriate American Indian cultural elements.

National Congress of American Indians (NCAI) met at Sioux Falls, South Dakota on October 24-29, 1988. Lois Risling, ITEPP Director, was invited to be a panelist on American Indian Educational and Environmental issues at the convention. NCAI and the United Methodists sponsored Lois' travel costs.

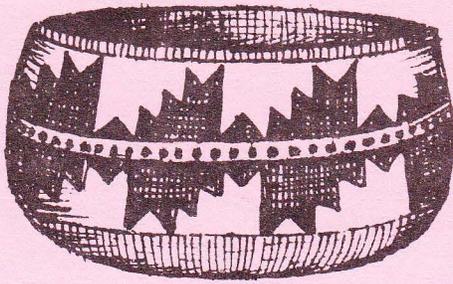


SAAC Forms Coming Up

The early bird catches the bucks! The Student Aid Application for California (SAAC) financial aid forms for higher education funding for the school year 1989-90 are now available from high school counselors and campus financial aid offices. The priority filing dates are from **January 1, 1989 until March 2, 1989**. I don't know how to stress strong enough the importance of completing the forms during this time frame even if you are not quite certain whether you will attend college or not. **By filing during this time frame, you will make sure that you will receive the maximum funding that you are eligible for.** If you do not meet this time frame, you will not be able to apply for Cal Grants and may miss out on campus scholarships and other funding. You can always turn down a financial aid offer up to the day school starts in the fall, but you can not get some types of funding after the filing deadlines.

Never assume that you will not qualify! File the applications and let the experts at the Financial Aid Offices let you know what you are eligible for. The SAAC forms will require income tax information for 1988, so start now to get the information together. Always keep a copy of the completed SAAC for your files. This will make it easier to fill out the form next year. And **DO** get a mailing receipt!!

American Indian Museum



American Indian undergraduate students also need to contact their area BIA office to get applications and deadlines for higher education or vocational education funding. American Indian graduate students will need to contact American Indian Scholarships, Inc. Suite 1B 4520 Montgomery Blvd. NE, Albuquerque, NM 87109 for applications and deadlines for funding. The Cal Grant Program is also now funding the graduate year for those students in a credential program, but you must apply between January 1, 1989 and March 2, 1989.

There is also funding for American Indian students in certain degree programs from the U.S. Dept. Of Education Indian Fellowship Program, 400 Maryland Ave. SW, Room 2177 Mailstop 6267, Washington, D.C. 20202. Please write now for an application as the deadline is usually in late January or early February. Call Sheila at the HSU Financial Aid Office (707) 826-4321 or Laura Lee at the ITEPP Office (707) 826-3672 for more specifics. Remember that you need to plan ahead and be that early bird to capture the bucks!

As a part of the mandate to develop General plans for each State Park facility, the California Department of Parks and Recreation is requesting input from American Indian communities, groups and individuals for the Indian Museum at Sutter's Fort.

The General Plan will include a philosophy of the future direction of the museum, long term goals, and recommendations.

Some of the elements within the General Plan Abstract are:

- 1) The State Indian Museum as a central resource for the Regional Indian Museums.
- 2) Traditional meeting area within an arbor.
- 3) All native landscape and garden.
- 4) Contemporary Indian Art Gallery.
- 5) The use of alternative energy technology and complementary architecture.....and much more

If anybody is interested in the Indian Museum General Plan, a survey can be sent for your input or comments. If there is a group who would like to host a community review meeting please contact: J.I. Rivera, State Park Ranger/Planning Team Member, Mount Diablo State Park, (415) 837-2525, P.O. Box 250, Diablo, California, 94528



Recruitment Activities

Laura Lee and André have been busy with on-going recruitment of American Indian students for ITEPP and B.E.T.P.. Past recruitment efforts are beginning to pay off as more and more Indian students are showing up at ITEPP's doorstep. Although American Indians are the targeted group, anyone interested in attending Humboldt State or college in general are included in the recruitment efforts. André and Laura Lee from B.E.T.P. and ITEPP; Vicki Burnett, counselor at NACENR; and Melvin Stokes, Indian recruiter for the College of the Redwoods Transfer Center have joined forces in their recruiting efforts over the past three years. The joint effort between the programs have made the recruiting efforts more cost effective and productive. Between the three programs, more information is relayed to the students as well as more individual attention to the needs of students. Some students prefer to go through the Transfer Center and then on to Humboldt State. The first of the Transfer Center students recruited three years ago are now attending Humboldt State.

Some of the recruiting efforts this fall have been to the following areas:

September 21, 1988

Fortuna High School English classes
College of the Redwoods College Transfer Day

Eureka High School College Night
September 22, 1989

Sunset High School Crescent City
Del Norte High School Crescent City
October 12-14, 1988

Indian Education Center Susanville
Lassen Indian Health Center Susanville

Lassen High School Susanville
Lassen Community College Susanville
Greenville High School Greenville
Bureau of Indian Affairs Redding
October 20, 1988

Laytonville High School Laytonville
Round Valley High Covelo
Covelo Career Development Center Covelo

November 16, 1988

Captain John High School Hoopa
Hoopa Tribal Education Center Hoopa
Hoopa Valley High School Hoopa

November 30, 1988

Happy Camp Elementary Happy Camp

Happy Camp High School Happy Camp

Karuk Tribal Office Happy Camp

I find that many new friends are acquired on these recruiting trips who also keep us in mind when students are inquiring about college. Having a face and name to contact at a campus is very important and sometimes makes the difference on whether a student will attend that campus. I am very proud to find ITEPP graduates working out in the field with Indian students. During

Fall recruiting trips I had the pleasure of working with **Marina Oliver** an ITEPP grad at **Lassen Community College**. **Ike Lowery** another ITEPP grad is also at Lassen Community College.

I especially thank **Sam and Patricia Ridgebear** for their gracious hospitality during our stay in Susanville. **Sam Wasson** was an inspiration to me with his untiring energies in spearheading the concept and reality of the **Indian Education Center** at Susanville. The Center provides after school tutoring for Indian children (among a host of other programs) and boasts of a 100 percent Indian high school graduation rate! They are certainly doing a job that all American Indians can be proud of.

The following letters of thanks were received:

Dear Vicki and Laura Lee:

I just wanted to thank you for visiting our transfer students last week. We really enjoyed having you.

Many of the students who were at the luncheon approached me later with good feedback concerning your presentation. It was good for me to learn about your Native American support services at Humboldt State since I do work with a small group of ethnic students.

Again, thank you for taking the time to speak to our transfer students and

I hope we'll be able to come to Arcata in the Spring.

Sincerely,

Karen Ready
EOP&S Advisor and Transfer
Coordinator
Lassen College

Dear Mrs. George:

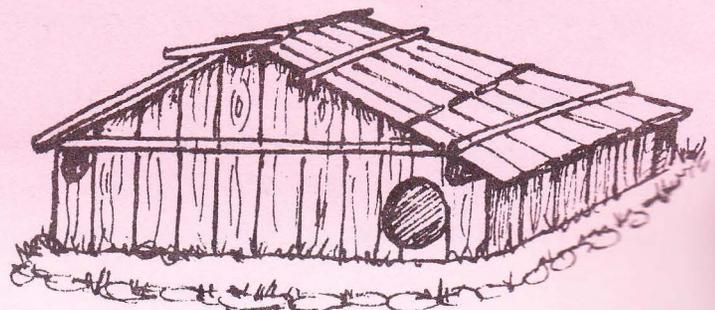
We would like to take this opportunity to thank you for participating in our Open House Night on November 16, 1988. We appreciate your taking time out of your busy schedule to inform our students and parents about the local post secondary options available.

It is our hope that the arrangements provided were acceptable. We would appreciate any suggestions or strategies on how we might improve our attendance to such presentations.

Thank you for your time and participation.

Yours truly,

Jeff Nissen, Counselor
Hoopa Valley High School



Early Outreach

Morena Taylor, Assistant Director of Student Affirmative Action, and Laura Lee George, Coordinator of ITEPP, travelled to Willow Creek and Hoopa Elementary Schools on Wednesday, November 3. Students in Mrs. Christine Zumwalt's eighth grade class at Trinity Valley and Mrs. Ella Dobrec's eighth grade class at Hoopa Elementary were very attentive to the presentations on "Keeping Your Options Open - Stay In School" and planning for their futures. The students in the two classes asked many questions regarding colleges, careers, and what they need to do to prepare for college. The eighth graders were given folders containing pamphlets regarding the benefits of higher education, college choices, and a high school course planning sheet to meet college entrance requirements. The enthusiasm of the students was most encouraging. By planning early to meet the college entrance requirements, students are able to keep their career options open for a lifetime!

Special Thanks

The success of the Indian Teacher & Educational Personnel Program over the years has been due in part to the tremendous support and cooperation received from the American Indian communities and the school personnel within HSU's service area. ITEPP and the Bilingual Education

Training Program give special thanks to the very generous support received from all of the wonderful people at Jack Norton Elementary School in Pecwan! Joyce Rich, Principal of the "River Schools", was most helpful and supportive in receiving and making it possible for Nancy Riley, B.E.T.P. student, to complete her two week solo teaching during the first two weeks of school. Joyce's hospitality extended to providing living accommodations during Nancy's stay. For those of you not familiar with Pecwan--it is a beautiful rural school located on the Klamath River on the Yurok Reservation. There is no electrical service nor stores, but has one of the highest percentages around of producing college graduates!

Thank you Kay Inong for being Nancy's master teacher. Your guidance and expertise made for a most positive placement for Nancy and provided many pleasant and rewarding learning experiences that Nancy can draw upon in her professional career. Thanks also goes out to teacher Mary Raigosa for your generous support and care during Nancy's stay at Jack Norton. ITEPP and B.E.T.P. are very proud to have you both among the ranks of their alumni. Last but by no means least, thank you Georgina Trull for your guidance and support of Nancy in her student teaching, but most of all for your dedication and perseverance in teaching the Yurok language to all of the students at Jack Norton School.



StudentsStudentsStudentsStudentsStudentsStudent

The Kid Is Hot Tonight



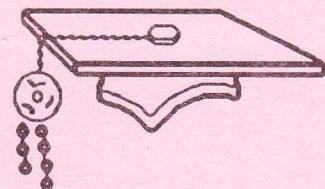
The Humboldt State Lumberjacks have had a successful '88 football season, due in a large part to ITEPP's own **Earl Jackson**. At last report Earl, who graduated for Hoopa High in 1986, was ranked 11th in the nation in punting. Through the first 5 games of the season he averaged an amazing 40 yards a punt, keeping the Jack's hopes alive with his toe. Earl is a Junior who is majoring in Social Science and planning on getting his teaching credential.

Dream Into Action

B.E.T.P. student **Peter Fennell** is fulfilling his ambition of using his artistic talents to educate others. Peter is working towards his secondary level Teaching Credential in art and is currently doing his student teaching at Hoopa High. His master Teacher, **Jacque Winter**, works closely with him on combining the two roles of artist and teacher. Earlier this term Peter volunteered to help **Sarah Supahan**, Klamath

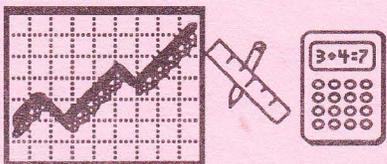
Trinity Title IV-A Coordinator, silk screen traditional basket designs on T-shirts for elementary students as part of American Indian Day activities. Peter, his wife **Roxanne** and their two daughters will be moving to Hoopa so they can become more involved in the community where he is working.

Looks Like She Made It



After many years of hard work **Nancy Riley** will be receiving her Multiple Subjects Teaching Credential with a Bilingual Emphasis in Karuk language. She finished up her student teaching this fall at Jack Norton School in Pecwan. **Kay Inong** helped Nancy considerable by serving as her Master Teacher. **Georgina Trull**, Yurok language teacher, and **Mary Raigosa** also worked closely with Nancy. Dean Lowery and Laura Lee were honored to watch a traditional Jump Dance ceremony on visit when they also observed Nancy in the classroom. Laura Lee and Nancy also have a tale to tell about the time they got lost looking for Kay's House.

Winner Takes It All



Congratulations to Phil Zastrow winner of the Trustees Award for Outstanding Achievement. This award was only given to three Students from all of the 19 CSU campuses. Phil was cited as receiving the award "in recognition of your superior academic performance, community service and personal achievements," in a letter from Chancellor W. Ann Reynolds. Phil, his wife Je Neva and their daughter Shaelyn live in Arcata after spending recent years in the Persian Gulf area where Phil was stationed as a Helicopter pilot for the U.S. Army. Phil has recently been re-elected president of the ITEPP-B.E.T.P. club. Phil and his wife are also very active in HIA. Phil is a senior and plans on getting his Teaching Credential in math and teaching in Hoopa.

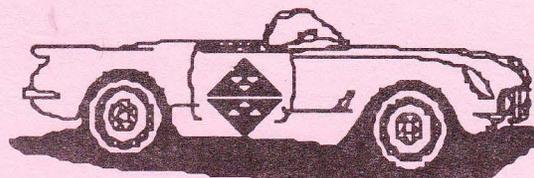
Mona Just Wants To Have Fun



As reported in the last newsletter ITEPP student Mona Via was chosen

to participate in a Berkeley summer program for minorities in the public health field. Mona spent six weeks at the Berkeley campus where she studied statistical analysis, research skills, and group presentations. The program she participated in is designed to introduce minority students to U.C. Berkeley and the programs available to them through the School of Public Health. Mona will be completing the requirements for her B.A. in Social Work This Spring.

He Drives A Fast Car



Wally Obie, an ITEPP student, is a very busy man this term. He is not only taking a full load to help him complete his second B.A. degree, but he is also working with Native American high school and elementary school students 25 hours per week. He is working for the Northern California Indian Development Council as the Coordinator of their Title IV-A programs for schools in McKinleyville and Arcata. Wally travels weekly to Sunny Brae, Bloomfield, Sunset, Arcata high and McKinleyville high schools. He is also trying to get Title IV programs started at all schools that feed into the two high schools. Wally is finishing work on a degree in the Social Sciences and plans on getting

his high school social studies Teaching Credential. Wally is also active on the ITEPP governing board where he serves as student representative.

Another One Down

Congratulations To B.E.T.P. student **Stephen Smith** who will be completing his final graduation requirements at the end of this term. Steve entered college in 1965 and has been going on and off since then. Stephen will now be working towards his Teaching Credential in Art.

ITEPP Participants-Fall '88

Theresa Baldy	Hupa
Melanie Bryan	Shoshone/Washoe
Colette Colgrove	Hupa/Hopi
Dierdre Colegrove	Hupa
Joelle Colegrove	Hupa
Richard England	Yurok
Lynda Gutierrez	Navajo
Shawn Hostler	Tolowa
Earl Jackson	Hupa/Wailaki
	Klamath/Modoc
Gina Jones	Paiute/Shoshone
Phil Manatowa	Sac and Fox
Nina Medina	Chehalis
Holly Monks	Abenacki/Sokoki
Claudette Moore	Creek/Muskogee
Wayde Morton	Hupa/Karuk
Wally Obie	Yurok
Paul Riecke	Yurok
Les Risling Jr	Hupa/Karuk
David Shaw	Mescalero/Lipan
Mona Via	St. Regis Mohawk
Ed Whipple	Yuki/Pomo/Concow
Phil Zastrow	Hupa

B.E.T.P. Participants Fall '88

Gina Campbell	Hupa
Melodie Carpenter	Hupa/Karuk
Peter Fennell	Creek/Cherokee
Vicki Ferris	Hupa
Holly Frederick	Hupa/Cherokee
	Karuk
Marlette Grant	Karuk
Lisa Harper	Tolowa/Yurok
	Hupa
Teresa Hendrix	Yurok
Tamera Hostler	Hupa
Robert Kinney Jr	Yurok
LaVerne Martin	Yavapai Apache
Jackie Martins	Hupa
Jené McCovey	Yurok
Nadine Raymond	Yurok
Nancy Riley	Karuk
Joseph Russ Jr	Wailaki
Dave Sanders	Non
Cynthia Smith	Dry Creek Pomo
Stephen Smith	Yurok
Lois Whipple	Pomo/Maidu
	Wintu

We are very proud of all of our students. This year's group is active in tribal concerns and will play a major role in the quest for American Indian Self Determination both as educated tribal members and concerned individuals. If you are interested in any of the programs available to American Indians at Humboldt State University please contact our office. American Indian programs at HSU are trying to make this environment open to all Native peoples. If there is some way we can help you as an individual or your tribal organization let us know.



Humboldt Art News

Hoopa-HSU Art Exchange



Two HSU academic departments and Hoopa High School have been working to create a unique approach towards educational cooperation. Offices such as ITEPP, NACENR, the College of Health Education and Professional Services (HEPS), and the Center for Community Development (CCD) have been instrumental in linking the educational institution of HSU to the tribal communities of Northern California. Other programs have also been building on these ties to the Hoopa Valley Indian Reservation, and other local Indian communities, established and maintained by these on-campus organizations. HSU faculty from the English and Art departments have joined forces with Hoopa High Art and English Teacher Jacque Winter to establish several developing projects which are designed to enrich both Humboldt State and Hoopa High School.

For the past few years HSU's **Teacher/Tutorial Program** has promoted interaction between college

and high school students, by providing transportation funds from lottery grants administered by ITEPP and by means of an annual "Mentor Project" exchange program. This exchange matches Hoopa High students interested in art with HSU art majors. Typically, students from each school are introduced to each other at a gathering at Hoopa High, and start a project together. These projects are completed when Hoopa High students visit the Humboldt campus later on in the school year. While at HSU the high school students were hosted by painting faculty Leslie Price, Marie Thibeault and Mark Johnson with the assistance of ITEPP's Laura Lee George and NACENR's Vicki Burnett. Several Native American students from Humboldt, such as B.E.T.P. ceramist Teresa Hendrix and cartoonist Lance Lammon from Orleans, have participated in the program by making special presentations. Native American artists and HSU Alumni Brian Tripp and Charlie Burns have also made presentations to the combined group of students, to help underline their ability to retain cultural identity throughout the study of art while at the University. The *Mentor Project* has been extremely successful in demystifying the HSU campus for students from the reservation. Many friendships have been built, and several Hoopa

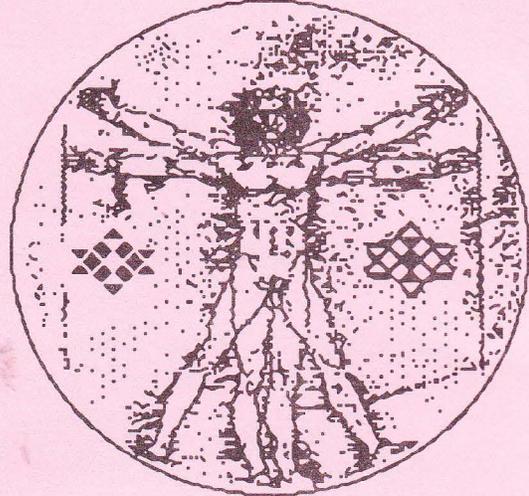
High students are considering going to Humboldt because of this unique program. Hoopa High Students Billy Colegrove and Theresa Baldy are enthusiastic about their participation in the project. Theresa is now an art major at HSU and a ITEPP freshman. She is planning to get her Teaching Credential and feels that the exchange program helped influence her decision to attend Humboldt State. The *Mentor Project* has similarly been successful in demystifying the Hoopa Valley Indian Reservation for HSU students, many of who had never been to Hoopa prior to the program.

Artists Visit HSU-Hoopa

This year the art department added another important component to the HSU-Hoopa exchange. Two internationally acclaimed artists from New York, who visited Humboldt State in October, volunteered to conduct afternoon workshops at Hoopa High School. Artist/Educator **Tim Rollins** presented a two-hour art workshop involving the themes of self-esteem and art. Artist and Illustrator **Sue Coe** met with Hoopa High School art and english students to discuss the topic of socially oriented art. Both the Collins and Coe presentations, as well as the artwork that was a direct result of those visits, produced a well received extension of the *Mentor Project*. Rollins and Jacque Winter are planning a long distance exchange with his students from New York City and her Hoopa High students. This

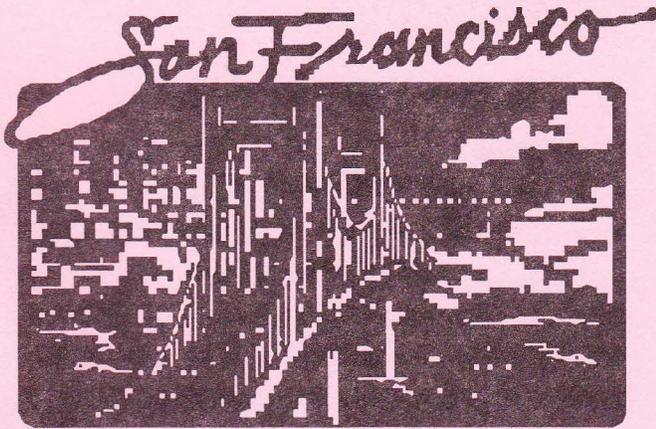
new cross-country/cross-cultural effort will be funded through a grant from the National Endowment for the Humanities and will last through the 1988/89 academic year.

Club Grows From Project Ideas



Another direct result of the cooperation between Humboldt State University and the schools of the Klamath-Trinity school district is the initiation of an extra curricular "Art Club" at Hoopa High. This club is being supervised by Jacque Winter, and will include several on-going presentations by HSU faculty including Photography Instructor **Don Anton**, and Art History Instructor **Lydia Matthews**. The art department will also be providing instruction and support to the art club as requested for special needs. Several HSU students and Alumni, including ITEPP, B.E.T.P. and NACENR members, will be helping to supervise activities like silk screening T-shirts, Native American themes in personal art, traditional artistic styles and work on special drawing projects. The Art Club will also be working with Professor

Robert Benson from College of the Redwoods, which will help improve ties to that campus as well.



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The HSU art department has helped arrange lectures, and exhibitions by Native American Alumni. In October, work by Brian Tripp, Charley Burns and Karen Nobles was included in an exhibition at San Francisco's American Indian Contemporary Art Gallery, curated by Sacramento State professor Frank LaPena. ITEPP alumni Howard Chavez and 20 of his junior high school Indian Club members from Clear Lake attended the exhibit. Also in attendance were many scholars, artists, students and community members from all over the west coast. The exhibition was followed by an interview on KPFA-FM radio in Berkeley. In conjunction with the art exhibit there was a well attended lecture at San Francisco State University. Native American scholars such as Malcolm Margolin, national art critics like Jerome Tarshis, numerous renowned artists and

many SFSU students were honored to be able to have the opportunity to view the beauty of the heritage and culture of North West California Natives as represented through the artistic images presented.

Art Course To Be Offered

Excitement within the HSU art department to become even more involved with Native American teachers, Elders and students has resulted for a new course for Spring 1989: "Traditional Arts of the Hupa, Yurok, Karuk, and Tolowa Peoples." This class will be held on three different weekends during the semester and two overnight trips, which will allow for more in-depth experiences. Many of the area's experts on local traditions in art will be sharing their experiences and learnings with the class. This new course will be coordinated by Vicki Burnett from NACENR, Amos Tripp, Loren Bommelyn and Jacque Winter. Professors Mark and Ron Johnson from the art department have been instrumental in organizing this course and should be commended for their commitment to Native American art. Organizers of the special course anticipate that 15-20 Elders will also be participating.

B.E.T.P. and ITEPP would like to thank the Art Department for the great work they are doing in the Native American community. It is programs like yours that truly make HSU proud.



Spring Time At Humboldt

Special Spring Courses

The ITEPP and B.E.T.P. programs are offering several courses for their students during Spring semester. Program students not only complete regular HSU major course work, but are enhanced with course work to prepare them to assume educational leadership roles in a broad range of activities such as community liaison and coordination, Indian project administration, counseling, and related social and educational services.

Spring 1988 Courses Include:

HEPS 180 Methods and Review for Educational Research. This course is designed to provide the students with a thorough and working knowledge of the resources available through the library, making the Library your friend and not an obstacle.

HEPS 380 American Indian Social Systems. This course will be taught by ITEPP Director Lois Risling and will explore the social, political and economic systems of the American Indian as an individual, as a member of their tribe, and a citizen of the United States. This exploration

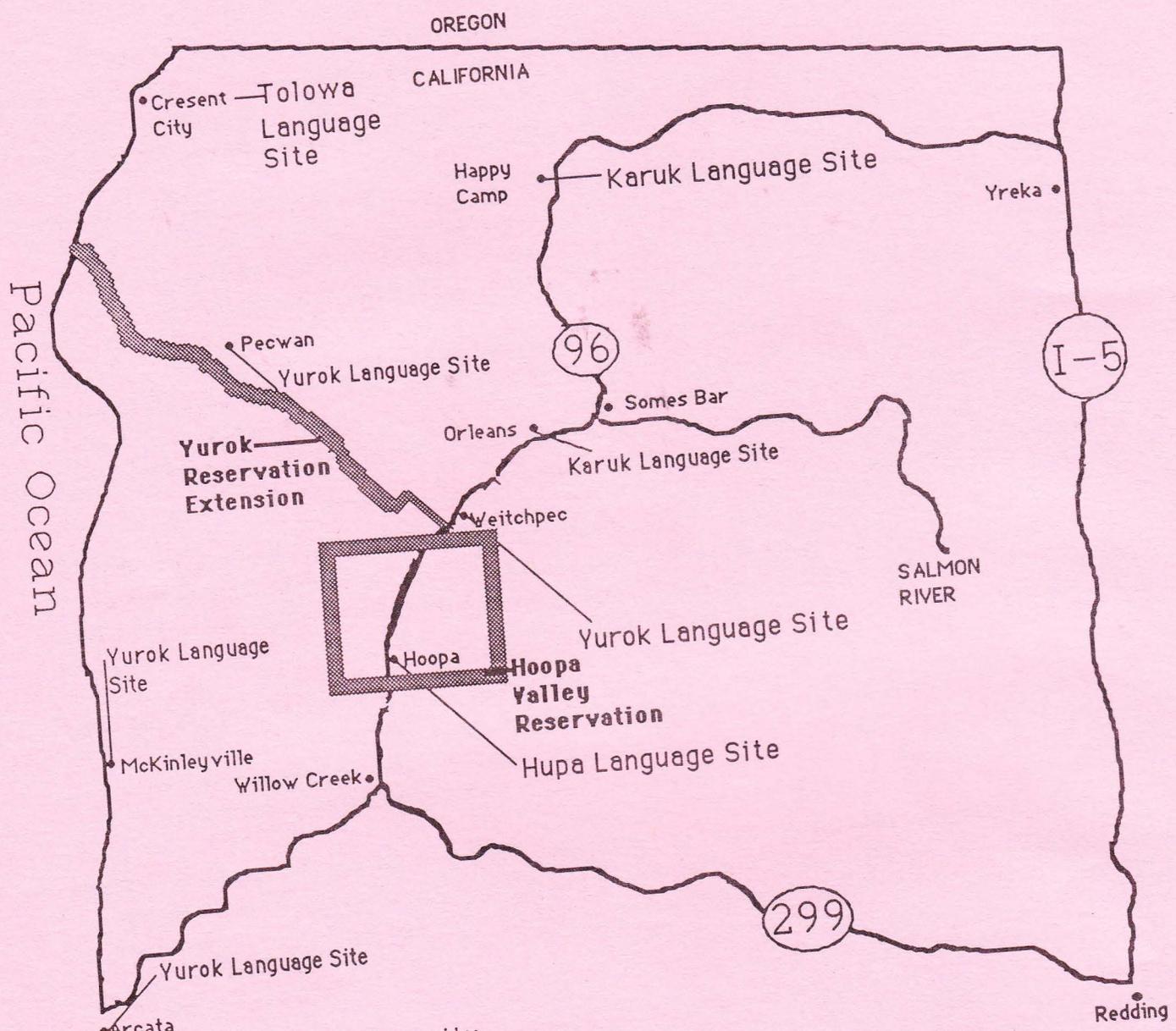
will include an analysis of the impact of the above systems on American Indian educational systems including public and tribal.

EDUC 791 ITEPP Supervised Field Experience. Students are given the opportunity to observe in a variety of educational settings and classrooms to gain insight into the curricula, classroom management styles, and disciplinary techniques.

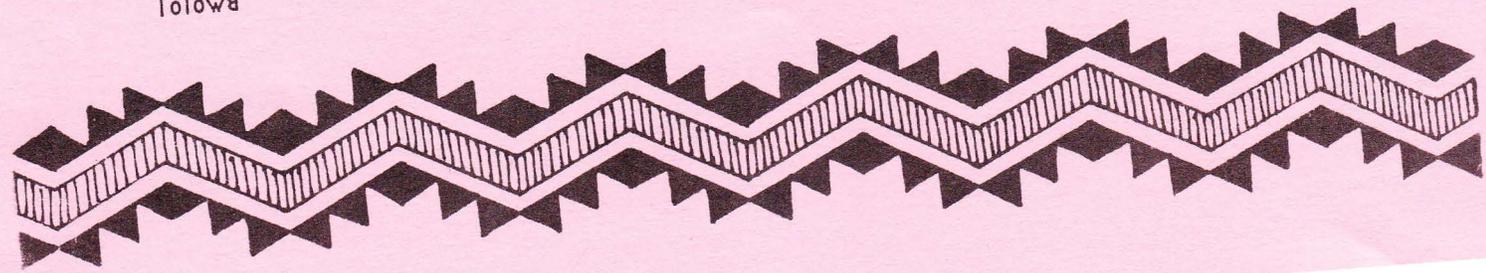
HEPS 480 Teacher Center. Students will become familiar with the construction and use of learning centers and the unit approach in the Bilingual classroom. Students will modify existing curriculum to integrate Native American cultural components and utilize Native American language as a part of a program that unifies a total curriculum approach.

HEPS 580 Bilingual Field Experience. B.E.T.P. students will be placed in a classroom where either the Yurok, Karuk, Hupa, or Tolowa languages are being taught.

Principal B.E.T.P. Linguistic Field Placements



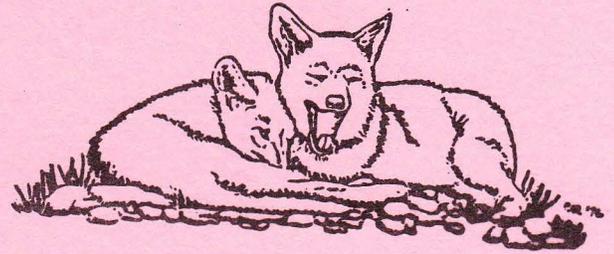
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Yurok
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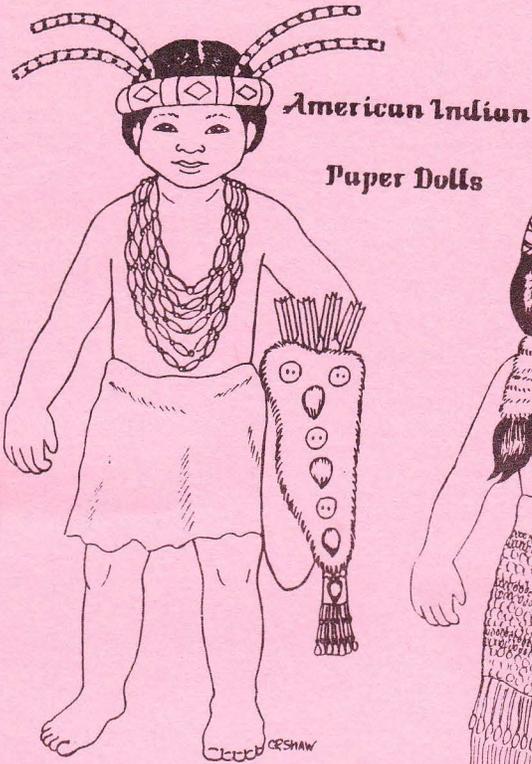
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