

INDIAN TEACHER EDUCATIONAL PERSONNEL PROGRAM
&
BILINGUAL EDUCATION TRAINING PROGRAM

20th Anniversary Issue
NEWSLETTER



Humboldt State University

Arcata, CA

Fall 1989



Associate Director's 2¢

Well here it is Newsletter time again. It seems like we were just working to get everyone ready for the first day of classes, and now we are looking towards the beginning of a new semester. I am pleased to announce that Jene McCovey will be the latest graduate of the BETP program. She finished her BA requirements in Anthropology and now will join ITEPP to receive a Masters degree in Social Science.

The new group of students in both BETP and ITEPP have been quite fun to work with. It seems like they are teaching me something new everyday. The 50+ people in our small office/house makes things cozy. With all the new children being born, not to mention the ones on the way, makes it feel like a real home. I am happy that I can help the program students complete their academic goals.

As more and more ITEPP and BETP students graduate and return to their Native American communities, I feel that our cultures and tribal people are growing stronger. The 20th anniversary of ITEPP was a perfect opportunity to reflect back and see how much progress has been made in such a short time. It was also a good time to look towards the future to set new goals to accomplish even greater things.

At the beginning of a new decade everyone becomes a futurist, trying to predict the next 10 years. I feel the 90's are going to be a time of change, not only for Indian people, but for the entire world. In this new decade American Indians will begin to realize the dream of self determination. Tribes will begin to assert more control over tribal lands and have more of a representative voice in the policies and programs of the United States government. But this cannot occur without first strengthening the educational system. It is only through the younger generations that Indian people can secure the accomplishments that our elders and ancestors have fought to achieve.

According to a recent report 52% of California's school age children are from minority populations. Schools must be structured to encourage Indian students to learn about their languages and culture. The education environment must use cultural values and use the learning and teaching styles that will enable all students to be successful. When Indian people play a greater role in the academic world, as teachers, administrators and involved individuals, then Native students will progress at a greater rate.

Native Americans have a vested interest in assuring that our children are succeeding within the educational system. Schools are a community responsibility. Parents need to become an active participant in the entire process. Joining school boards, parent advisory committees, school site councils, and tribal education committees are but a few ways that you can become involved. All of us need to contribute our efforts to preserve our heritage.

❖ I wish everyone good health and fortune in the new year and into the future! ❖

André

COORDINATOR'S MESSAGE

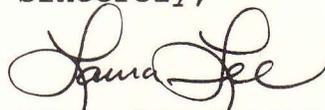
ITEPP has grown in the twenty years since it's inception in 1969. The foresight of ITEPP's founders has proven to be successful in not only producing qualified Indian teachers, administrators, counselors, and other educational personnel, but also in providing a program that has been a model for other programs nationwide. The goals of ITEPP have remained the same over the years withstanding the test of time. The services have continuously expanded outward reaching into more corners of the educational communities.

Turning twenty at ITEPP has brought many rewarding accomplishments and times for reflection upon those accomplishments. July brought the friendship and memories of past ITEPP participants together at the ITEPP 20th Reunion Picnic, Dinner and Dance. There are ITEPP graduates working in education in many capacities, and one ITEPP grad recently stated, "ITEPP is producing a bunch of workaholics!" Another graduate reflected upon ITEPP and said, "ITEPP is considered a prestigious program in Indian circles--kind of like an Indian Harvard." Yes, ITEPP is nationally known and has been featured during November 1989 in Washington D.C.'s Department of Education as the number one exemplary Indian Teacher Education Program in the nation!

The students and staff are proud to be a part of such a fine program, but feel that the pressure is stronger now to continue to live up to an exemplary national reputation. We extend our thanks to the founding members of ITEPP whose energies and insight have made positive impacts upon Indian education. The founders leave a legacy that perpetuates as each ITEPP graduate leaves Humboldt State University and enters into the field of education armed with new knowledge and tools to serve in Indian Country.

I am truly proud to be a part of the Indian Teacher and Educational Personnel Program. The rewards are many as I see the progress of each student who passes through ITEPP and joins the network of other Indian educators. May ITEPP continue to serve the educational and Indian Communities well as we enter into a new decade.

Sincerely,



Laura Lee George
Coordinator

ITEPP 20 YEAR REUNION

On July 8, 1989 ITEPP staff, students, graduates, friends, and families gathered at West End Road Park #3 for a picnic with softball games. The ITEPP staff and students provided barbequed salmon and hot dogs, beans, salads, and drinks to all who came. The weather cooperated with sunshine warming the event.

Later in the evening, everyone gathered at the North Coast Inn in Arcata for dinner and a program that honored special ITEPP people. A welcome and introductions were given by **Laura Lee George**; **Lois Risling** gave an ITEPP overview; **Roxanne Burgess** gave a history of ITEPP; **Betty Ann** shared a "Ball of String"; Awards were presented by **Laura Lee** and **Lois**; **Andy Andreoli** kept everyone in stitches with ITEPP anecdotes; and **Loren Bomelyn** blessed everyone with a Tolowa song and a prayer.

AWARDS: Although **Violet Tripp** could not attend, she was honored as a founding board member and also for serving on the ITEPP Community Advisory Board for 17 years! **Margaret Matthews** received a certificate for serving on the founding board. **Vivian Simpson Tye** was honored with an ITEPP t-shirt for being on the founding board and travelling the farthest. The first ITEPP Director, **Dr. Robert Braund**, was in attendance and honored. **Elsie Ricklefs** received recognition for being the first 3-score graduate! **Emma Norton** was honored for being the first ITEPP Coordinator. Emma's daughter,

Pat Tsewenaldin, and granddaughter, **Holly Frederick**, were honored for being the first mother-daughter graduates of ITEPP.

Betty Ann McCovey was recognized for her twenty years of continuous service as the ITEPP Secretary.

Members of the first graduating class of ITEPP attending were: **Andy Andreoli**, **Roxanne Burgess**, and **Marina Oliver**. Although **Pamela Malloy** was not in attendance, she was honored as the ITEPP teacher who has been teaching the longest. Pam is now teaching in the Cutten School District. After the Dinner and Ceremonies, everyone enjoyed dancing to the **Merv George Band**.



**ITEPP BOARD MEMBER
17 yrs.
VIOLET TRIPP**

INTERVIEWS: ITEPP GRADS

PAMELA MALLOY - Through ITEPP, Pamela graduated from Humboldt State University with a Bachelor's degree in Sociology and a Standard Elementary Teaching Credential in 1973. Pam is a Yurok and was one of the students to graduate and earn a credential in four years. ITEPP students were required to attend Summer School to fulfill all of the requirements.

Pamela is currently teaching third grade at Cutten Elementary School where she has been employed for the past six years. Her first job after leaving ITEPP was teaching at A Loneman Day School on the Pine Ridge Reservation in South Dakota. She has also taught at Tahola School in Tahola, Washington, and at a private Catholic school, St. Jude, in Gustin, California. Pamela was the first ITEPP student to receive a teaching job, and was awarded the ITEPP award for teaching the longest at the ITEPP Reunion.

When asked if teaching is what she expected, Pamela gave a definite yes. "For me it is very much what I thought it would be. I like the contact with each individual child. So much comes from them--it's so heartwarming." The changes she has seen in teaching come from her experience in two reservation schools and then to a private and public school. "Schools are now more open to cultural differences, but not real open to change. Teachers are aware of different cultures, but continue teaching

the same things. Those differences are what makes America what it is, but not how the real world is." Professional teaching is what Pamela likes to do. She likes "to help other Indian children to climb the same ladder." A frustration of Pam's is that she does not come in contact enough with other Indian teachers to renew her energies.

I asked Pam, "What direction do you see Indian education going?" She replied that for Humboldt County there is no one direction. The community will not let changes come but slowly. So I keep hacking at it.

Pam's advice for current ITEPP students is to "keep in mind that you can make a difference. Your song may not always be sung, but it comes around. The kids know you are there." Teaching has been very rewarding for Pamela. Her first group of first graders at Tahola kept track of her and asked her to come back and speak at their graduation!



ANDY ANDREOLI received his BA in History and a Standard Secondary Credential from Humboldt State University in 1972. Andy went into the Director's position at ITEPP upon his graduation. He earned his MA in Secondary Education Administration in 1973. Andy has been employed by the California State Department of Education since April 1, 1975. Andy is a Hupa Tribal member as is currently an American Indian Education Consultant with the Curriculum Instructional Support Services Division.

Andy has taught Native American Studies courses at College of the Redwoods, and numerous courses at DQ University including: Indigenous Studies, History, Grantsmanship, Community Development, Intro to Education, Fiscal Management and Accounting, and Program Management. When asked if teaching is what he expected it to be, Andy replied, "I have done more in teacher training than in the classroom. I have worked with 50 to 60 school districts providing day-long inservice training." Andy has also provided multicultural-multietnic educational training for San Francisco State's teacher preparation faculty. He has also done teacher training for the University of New Mexico, and provided staff development seminars at the Navajo Community College in integrating multicultural education into the curriculum.

The biggest change that Andy has seen in teaching is that teachers are becoming sensitive to students who are different.



Andy Andreoli

Most younger teachers are willing to meet the needs of different students, not molding the students to the school. These changes have been accommodated by the turnover in teachers. For the most part, older teachers are entrenched in old style teaching philosophies and are more reluctant to change. Andy states that administrators are also getting better.

The direction that Andy sees Indian Education going in is becoming part of the core curriculum. Indian education is for non-Indians as well as Indians. There are some Indians who haven't had the opportunity to grow up in Indian communities and need to know about Indian cultures, histories, customs, philosophies, and values. Those who teach Indian children need to know how Indians have been victimized. The misunderstanding of Indians and non-Indians has been the cause of problems historically.

Andy's advice for current ITEPP students is that "they need to retain their cultural integrity, or become grounded in their own culture to meet the needs of students. I have seen some Indian teachers become acculturated and their pompous attitudes only victimize Indian students."

FROM A RETIRED PROFESSOR

Thank you for your invitation to the July 8, 1989 ITEPP Reunion. Much as I would like to attend, I expect to be out of town on that date. However, I would like to offer my warmest personal congratulations to all the students, staff, Advisory Board members and others who have contributed so much toward making ITEPP a continuing success over all these past twenty years.

For several reasons, I have not been able to keep as well informed about ITEPP as I'd have liked over the past few years. Never-the-less, I would like to report a few recollections which came to my mind as I reflected upon the sometimes shaky beginnings of ITEP [as it was then known].

One of my first memories is of two or three meetings with Professor Robert Braund [who deserves credit for the initial idea] and Mr. Herd - our then Academic Vice President. I'm certain that Mr. Herd's strong support was the key to moving forward.

Another very early memory is of a night meeting with Native Americans in the pupils' dining room of the old College Elementary School - a meeting which helped develop a college-community partnership in support of the plan.

A major stumbling block in Washington was the stubborn refusal by key persons in the U.S.O.E. to accept the reality of a non-stereotype Indian life in the western U.S., as well as

the way rural schools function. Much pressure from many sources, and personal visits to and from U.S.O.E. eventually led to grudging approval.

The first few renewals likewise required much lobbying. I can still recall sending one of the first ITEPP students, Marina Oliver, to Washington to "educate" a few decision makers at the U.S.O.E., and then personally visiting such persons a few weeks later and learning how wide-spread her impact had been!

Certainly the effort to continue ITEPP these past 20 years may have required different tasks, but I suspect seldom has any relaxation been allowed. The benefits of the program has been truly enormous both in extent and depth.

I wish you continued success over at least another 20 years.

Sincerely,
Don Mahler, Professor
Special Education and
Psychology (retired)



Spidell House #85

**BETTY ANN McCOVEY
ITEPP SECRETARY SINCE 1969**

A ball of string larger than the size of a basketball sits by Betty Ann's desk. The ball of string and Betty Ann have seen it all over the last 20 years at ITEPP--the mail that is. When Betty Ann began as ITEPP's first secretary back in 1969, she didn't know what to do with the string that came tying the morning mail together--so she started rolling it into a ball. Today the ball of string is a fixture at ITEPP that just keeps on growing.

Betty Ann is the one person who has been with ITEPP since it began. She is a living databank of ITEPP history and has been instrumental in ITEPP's growth. Betty Ann says that the ITEPP staff is much busier now than in the beginning. Betty Ann has kept pace with the new technological age, and operates a Leading Edge computer working on budgets, correspondence, logging data, and other computer related tasks. During the ITEPP Reunion dinner ceremonies, Betty Ann was honored for her twenty years of service to ITEPP and was presented with a Desk Plate inscribed with "Betty Ann McCovey, ITEPP Secretary--20 years." Betty Ann is a member of the Yurok Tribe.



**EXCERPTS FROM THE ITEPP
NEWSLETTER ARCHIVES**

November 1973--The ITEP program is designed to educate eighteen students annually to become credentialed as elementary or secondary school teachers. The training program is four years in length. During the academic years, each participant will be fulfilling the requirements for a baccalaureate degree and working as a para-professional in the classroom. During the intervening summers, the participants will be completing a unique credentialing program as well as increasing their awareness of the American Indian; their history, their culture, and their contemporary problems.

February 1974--Approx. 17 students will be leaving for the state of Oregon on Monday the 25th and returning on the 29th of March. They will be visiting the Chemewa Indian School, some Indian organizations in the Warm Springs Reservation, and a public high school at Madras, Oregon. There will be two instructors accompanying the group, **Dr. Bowlus** and **Dr. Wenger**. They will also be conducting a pre and post-course workshop, therefore, each student making the trip will be required to complete all of the work assigned. The tentative plan is for each student to receive 2 units for completing the course. (Editor's note: all ITEP students were required to spend their spring break on this trip.)

**THE ITEPP ADMINISTRATORS
THROUGH THE YEARS**

DIRECTORS:

Dr. Robert Braund
Wilfred K. Colegrove (Interim)
Dr. Paul Ness (Interim)
Andrew L. Andreoli
Roxanne Burgess (Interim)
Howell Orr
Roxanne Burgess (Interim)
Lois J. Risling
Larry Gorospe
Lois J. Risling

ADMINISTRATIVE ASSISTANT:

Amos Tripp

COORDINATORS:

Emma Norton
Roxanne Burgess
Patricia Augustine
Connie Ambrose
Laura Lee George

SECRETARY:

Betty Ann McCovey Since 1969

ITEPP/BETP NEWSLETTER STAFF

EDITORS:

Laura Lee George
Andre Cramblit

CIRCULATION:

Betty Ann McCovey

The ITEPP Newsletter is published once each semester and is mailed nationally. To be placed on the mailing list or to update your address, send your name and address to: ITEPP, Humboldt State University, Arcata, CA 95521.

20th ANNIVERSARY

ITEPP STUDENTS - FALL 1969

Andrew L. Andreoli
Patricia Augustine
Roxanne Morton Burgess
Adrienne Drake
Frieda Heenan
Dwight Lowery
Pamela Malloy
Marina Oliver
Eddie Vedolla
Vera Weatherford
Frema Wright

ITEPP STUDENTS - FALL 1989

Melanie Bryan
Colette Colegrove
Vicki DeFouri
Adrienne Drake
Richard England
Patricia Gibbens
Lynda Gutierrez
William Hostler
Genevieve Jones
Trudy Lawton
Carol Larsen
John Lozano
Phillip Manatowa
Clifford Lyle Marshall
Colleen McCullough
Magdalena "Nena" Medina
Holly Monks
Wayde Morton
Thomas Murphy
Wallace E. Obie
Stormy Ogden
David Reece, Jr.
Les Risling, Jr.
Claudette Robertson
Edward Whipple
Phil Zastrow

**ITEPP DIRECTOR
LOIS J. RISLING**



Lois received her Bachelor's of Arts degree in History from Sacramento State University, her Master's of Arts in History of Education from Stanford University, and is ABD from Stanford University in the History of Education.

Lois is a Hupa tribal member and is active on the Hupa Tribal Education Committee. She has participated in many national Indian organizations as: a board member for the Native American Rights Fund (NARF), a member of the National Indian Education Association and the National Congress of American Indians, as well as, serving as President of the California Indian Education Association.

In her capacity as ITEPP Director, Lois is responsible for the overall administration of ITEPP, writes grant proposals, and teaches special ITEPP courses.

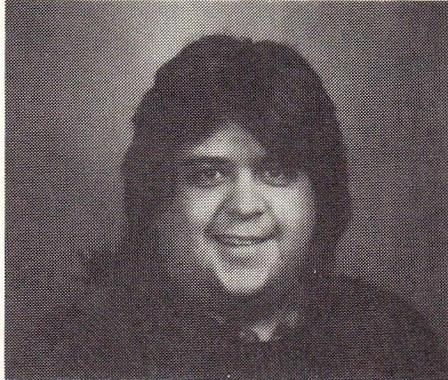
**ITEPP COORDINATOR
LAURA LEE GEORGE**



As an ITEPP student, Laura Lee received her Bachelor's degree in Business Administration with a concentration in Computer Information Systems (CIS) from Humboldt State University in 1984. At graduation she was honored as the Outstanding CIS student. She received a Clear Single Subject Teaching Credential in Business doing her student teaching at Arcata High School. Laura Lee (a Karuk tribal member) taught computer programming for the Eureka Adult School and substituted at Eureka High, Winship Jr. High, Arcata High, and for HROP before her present position as ITEPP Coordinator. Laura Lee is nearing completion of her Master's Degree in Business Administration.

Laura Lee's current duties include: recruitment, academic advising, fieldsite placement, library services, student services, club advisor, and outreach.

**ANDRE CRAMBLIT
ASSOCIATE DIRECTOR
BILINGUAL EDUCATION TRAINING
PROGRAM**



Andre received his Bachelor of Arts degree in Sociology and Education from Dartmouth College. He received his Clear Single Subject Credential in Social Science from Humboldt State University. Andre completed one semester of language studies at Universidad de Grenada in Grenada, Spain.

Andre is a Karuk tribal member and is the Associate Director of the Bilingual Education Training Program (BETP) at Humboldt State University. Honors bestowed upon Andre include: Outstanding Young Men of America 1983; Who's Who Among American High School Students; and Outstanding Participant Summer Youth Employment Program. He is a member of the HSU Affirmative Action Committee, and vice chair of the Karuk Language Restoration Committee.

Andre is responsible for the daily administration of BETP, academic advising, fieldsite

supervision, and counseling of the program's students. He also interacts with University and school district personnel where BETP students are participating in Indian Language instruction.

**BILINGUAL STUDENTS
FALL 1989**

- Wenonah Brown
- Geoffrey Bryan
- Gina Campbell
- Melodie Carpenter
- Ronda Chavez
- Peter Fennell
- Vicki Ferris
- Lisa Harper
- Hilton Hostler, Jr.
- LaVerne Martin
- Antoinette Martinez
- Jacquelyn Martins
- Jene McCovey
- Carol Melendy
- Nadine Raymond
- Rafael Rivera-Chavez
- Joseph Russ, Jr.
- Scott Sundberg
- Lois Whipple



Gina Campbell



Language Classes

The Department of Ethnic Studies in conjunction with the College of Behavioral and Social Sciences will be offering two special courses this spring. These classes are designed to develop the ability to speak the Yurok or Hupa languages. The Yurok class will be taught Monday, Wednesday and Friday from 3-3:50 by Jean Perry. Dr. Victor Golla, Director of the Center for Community Development, will be teaching the Hupa language course on Wednesdays from 7-8:50 pm. Everyone who is interested is encouraged to sign up for Native American Studies 346 Advanced Studies in Yurok or Hupa Languages, which are offered for 3 units. Contact the Ethnic Studies Department for more information.



White House Conference

President of the United States, George Bush, has commissioned a special committee to meet and discuss the state of education in relation to American Indians. This special White House Conference will focus on current trends and needs in Indian Country. The Conference participants will be chosen from educators throughout the United States who are Native Americans or who work closely in educating Native peoples.

Grant Activity

The Office of Teacher Preparation Programs (TPP), ITEPP, and BETP have been busy in grant preparations. They have been awarded two different grants from Dr. W. Ann Reynolds' office, Chancellor of the CSU system. Project PARITY (Promoting Academic Retention for Indian Tribal Youth), will be establishing partnerships between HSU, College of the Redwoods, Klamath-Trinity Joint Unified School District (KTJUSD), and the Hupa Tribal Education Committee. These partnerships are being formed with the assumption that with clarified expectations and articulation of curriculum Native American students can successfully progress through the academic system.

A second award for Project MOST (Minority Opportunities for Successful Teaching) has also been granted to HSU. This teacher diversity grant, also from the Chancellor's office, will focus on the potential barriers that minority teachers face when searching for a job. These two grant programs will allow a closer relationship of the university and the education programs in the Native American communities.



Rose's Mom, Rose Leazer, & Irma Amaro



Indian Week

The offices of BETP, ITEPP, Humboldt Indian Alliance, Center for Community Development, Native American Career Education in Natural Resources, Native American Studies, College of BSS, and the Office of the President have joined together to celebrate American Indian Day, which was September 29. The celebration was a week long series of events. Native American baskets, beadwork, and other traditional items were displayed in the Library foyer. Open microphones on the quad gave speakers Jack Norton, Carol Korb, André Cramblit, and others an opportunity to discuss issues, tell stories and inform people about the activities of Indian people at HSU. A night of American Indian movies was also held. The week ended with "A Celebration in Words and Music" a potluck followed by an evening of storytelling, songs and music. HSU American Indian staff and students, plus special guests, and other community members were invited to eat a meal of deer meat, roast beef and ham plus some delicious deserts. People were then entertained by inter-tribal drumming of the Red Cedar Drum. Also on the evenings agenda were; Poets Barbara Redner and Russell Boham; Story tellers Lyn Shaw, Jené McCovey, Mel Stokes, André Cramblit, and Bruce Kay.

Books, Books, Books

In the ever vigilant pursuit of new knowledge Spidell house has been making additions to the library. Books, videos and curriculum units are rapidly filling the shelves and expanding the resources available to students, faculty

and the community. New acquisitions include children's books, biographies of famous American Indians, and videos on music among local tribes. If you are interested in looking at these new resources or just want see the expanded library stop by the office. ITEPP and BETP Alumni, as well as current HSU students and local teachers are welcome to check out books and other materials.

American Indian Conference

Humboldt State was home this fall to a distinguished group of visitors. The Fifth Annual Indian Conference was held here on campus from October 12-15. Several nationally recognized scholars delivered papers and headed workshops as part of the conference sponsored by the Center for Community Development. Some of the presentors included, Allogan Slagle, from the Association for American Indian Affairs, Lee Davis, from UC Berekely, Marilyn Miles, from California Indian Legal Services, and Bruce Taylor, from Congressman Doug Bosco's office. The conference was held over a long weekend and included a trip to local historical sites and a Salmon barbecue at Merryman's Beach House.

A special part of the conference was a workshop on Native American Concerns and the Advocacy Process. This workshop was co-sponsored by ITEPP and The Lutheran Ministry with Native Americans. Workshop Co-Directors Laura Lee George, and Pastor Erik Peterson-Kindem started planning this session last spring. The resulting workshop was well received and helped 30+ participants to understand the advocacy process more clearly. Topics covered include: How The Legislative Process Works, How To Identify Resources, How To Achieve Your Goal, and Current Issues In Indian Policy. Participants felt the workshop was an interesting and informative event.

BUSY BETP & ITEPP STUDENTS

ITEPP NAMED #1 IN THE NATION!!

The U.S. Department of Education in Washington, D.C. recently informed Lois Risling, ITEPP Director, that ITEPP has been named the Number One 1989 exemplary Indian Teacher Education Program in the United States!

FUTURE ITEPP/BETP STUDENTS:

Program students are noted for their dedication to studies and hard work, but we are now adding productivity to the list. Two new babies were born to program students during Fall Semester, and two new ones expected during Spring Semester.

A baby boy arrived the second day of Finals Week (December 12) to Ronda and Howard Chavez. Mathew Douglas checked in at 6lbs. 14oz, and was 18 3/4 inches long. Mom and son are doing well. Ronda was back on campus taking finals by the end of the week!

Phil and JaNeva Zastrow have added a new baby boy to their household. Mekye arrived on November 11, 1989 and weighed in at 9lbs 13.4 oz. Big Sis, Shae Lynn, is proud of her new brother and is a big help to mom and dad.

Betty Ann became a grandmother again when daughter, Chris Smoker, gave birth to a boy, Philip Daniel, on October 21. He was 10 lbs. 14 oz. and 19 inches long. He joins two big brothers, Joe and Trenton. Betty Ann says that he was contrary from the word go.

MORE STUDENTS GRADUATE!

Magdalena "Nena" Medina, a Chehalis Tribal Member, has completed the requirements for her Bachelor's degree in Psychology during Fall Semester. Nena will be returning to HSU for Commencement ceremonies in May.

Wallace "Wally" Obie, a Yurok, has completed the requirements for a second bachelor's degree in Social Science. Wally plans to enter the teacher credential program to obtain a Social Science teaching credential.

Jene McCovey, a Yurok, has also completed the requirements for a bachelor's degree in Anthropology during Fall 1989 Semester. Jene has applied for the master's program at Humboldt State and is planning to teach at the community college level.

CONGRATULATIONS to all three of you on your hard work, dedication, and success!

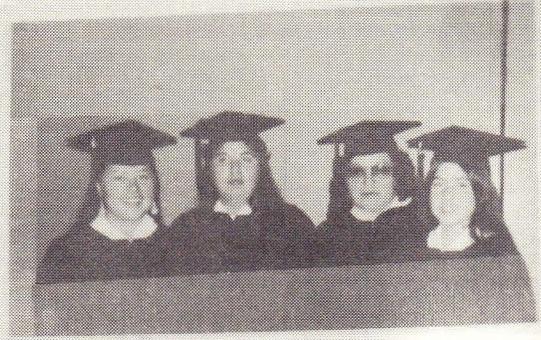


Mervin Evans & Marina Oliver

ITEPPers THROUGH THE YEARS



Elsie Ricklefs, Lois Donaghey, & Vlayn McCovey



Sheryl Steinruck, Sharon Tate, Angie Johnson & Kim Yerton



Ethel Casey



Linda Saxon



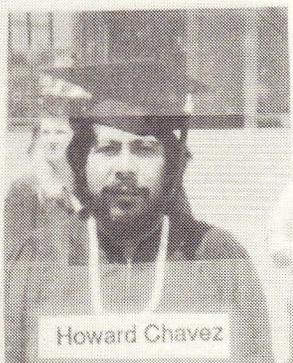
Claudette, Robertson & Mona Via



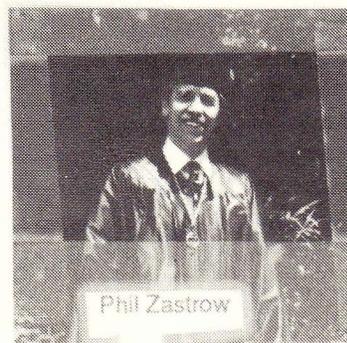
Gina Campbell



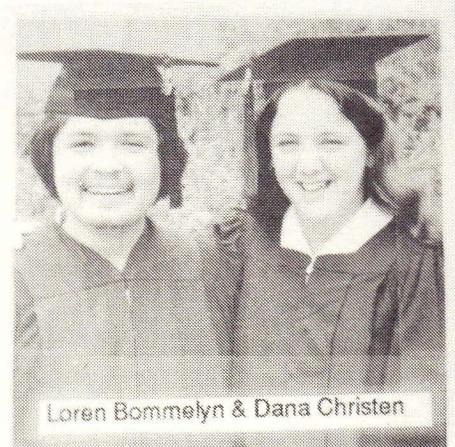
Rona Nichols, Mitzi Beck, Denise Quitquilt, Juan Laos & Nancy Scholl



Howard Chavez



Phil Zastrow



Loren Bommelyn & Dana Christen

LETTER FROM FIELDBROOK SCHOOL:

Laura Lee,

Thank you so much for your acorn presentation. The children wrote the following adaptation of a poem, Beauty, from I Am a Pueblo Girl by E-Yeh-Shure afterwards. I thought you would enjoy it.

BEAUTY

Beauty is tasted
In the acorn mush
The tradition, the oaks
Gathering the acorns
To make steaming hot mush.

The children and adults both learned a great deal about cracking, grinding, and tasting the acorn stew. I know everyone involved gained an appreciation of your great heritage. Thank you for sharing it with us.

Sincerely,
Catherine N. Arnold

LES RISLING TO STUDY IN LONDON

ITEPP senior, **Les Risling**, will be participating in the American Institute for Foreign Study at the London Campus during Spring semester. Les will be taking courses from HSU **professor John Lowery** while in London to complete his bachelor's degree in Business Administration. "The courses offered on the London study program are taught by faculty from your own home campus and you will receive regular credit in the same way as courses taken in the United States."

Les will leave Arcata on January 3, and arrive in London on January 4, 1990. He will be joined by his wife, Debbie, and son during the February 19-23 break. Les will be completed with his studies and return to Arcata on April 11.

Les, send us a note now and then!



Emma Norton & Holly Frederick

**MELANIE BRYAN GOES TO HAWAII ON
CULTURAL EXCHANGE PROGRAM:**

Melanie Bryan, a junior Liberal Studies major and a Shoshone-Washoe from Yomba, recently participated in a cultural exchange program between the Native Hawaiians and Native Americans. The exchange was made possible through the NAH-YAH-EE Native American Youth's Art Exhibit and Exchange program from Weimar, California.

Last summer, Melanie worked as the Youth Coordinator for the Native American Youth Society in Coleville, California where Melanie's students submitted art projects to NAH-YAH-EE. Two of the art projects, which were masks, toured in an art show to Peru, Australia, and ended up in Hawaii.

Because of the art contact with NAH-YAH-EE, The Native American Youth Society was contacted to see if they were interested in participating in a cultural exchange. As a result Melanie was chosen as a chaperone to six youths from the NA Youth Society to go to Hilo, Hawaii during the week of November 19-26. The focus of the exchange was to become familiar with one another's cultures. The students participating were from the Paiute and Papago tribes. These participants found that their Native American cultures were very similar to the Native Hawaiians.

While in Hilo, the group toured Hawaii with the Native Hawaiians. They got to see the active volcano Pele spewing hot lava into the ocean creating new portions of the island.

Special tours that were off limits to regular tourists were also enjoyed by the group.

While in Hawaii, the students performed dances in schools and observed Hawaiian dances. Classes were conducted in the Native Hawaiian language, and the Native American youth got to see a totally different side of Hawaii--not the commercialized image that they had before visiting Hilo.

Melanie was also chosen as the Queen for California Indian Days at Owen's Valley during September. Melanie was judged by a 500 word speech about traditional values and how they relate to our lives today. She was also judged upon her Indian character which included singing a round dance song, her leadership skills, involvement with the community, and a showing of her arts & crafts. Her arts & crafts included the first winnowing basket that she made with her grandmother, her book on Indian Traditional Short Stories, her rabbit skin and sage bark dresses which she described how she and her grandmother had made.

As Queen, Melanie reigned over the Pow Wow and Parade at Big Pine on September 29. Her duties for the next year are to speak at different schools, attend Pow Wows, and also to talk with TAPS, a Native American youth panel on drug and alcohol prevention.

P.S. Melanie has also been a full-time student doing very well. Good job Melanie!!

FIELDSITE PLACEMENTS:

ITEPP and BETP students have clocked many hours at various fieldsites in Humboldt County during the Fall 1989 semester. ITEPP students placed an average of 6 hours per week during the semester and attended a Friday discussion group with **Dr. Brenda Beal** of the Education Department to discuss the various educational issues observed at the fieldsites.

The students and their placements were:

Melanie Bryan
Montessori Preschool
Richard England
McKinleyville High
Patty Gibbens
Jack Norton Elementary
Trudy Lawton
Montessori Preschool
John Lozano
Arcata High School
Phil Manatowa
Hoopa Tribal Recreation
Colleen McCullough
HSU Child Dev Center
Holly Monks
HSU Preschool
Tom Murphy
McKinleyville High
Wally Obie
Winship Jr. High
Stormy Ogden
HSU Veteran's Office
Les Risling
HSU Veteran's Office
Claudette Robertson
College of the Redwoods

Several BETP students participated in fieldwork experience where they worked with Indian elders in classrooms where an Indian language was being taught. The BETP students in many cases were able to lead the lessons and to contribute valuable assistance to the elders. These students also spent a great deal of time commuting to the fieldsite. Those participating were:

Melodie Carpenter (Hupa)
Hoopa Elementary
Jackie Martins (Hupa)
Hoopa Elementary
Vicki Ferris (Hupa)
Hoopa Elementary
Joe Russ (Yurok)
McKinleyville High

In addition, ITEPP student, Patty Gibbens conducts the Yurok Language program at Weitchepec Elementary. She has been working in the Yurok Language with Georgianne Trull at Jack Norton for several years.



Dave Sanders, Mary Raigosa & Betty Ann McCovey



Where Are They Now

Last year was a banner year for both BETP and ITEPP. ITEPP had its 20 year reunion, and what an event that was! Graduation proved to be very rewarding as well. Both programs together had 8 graduates and 7 teaching credentials conferred. What are these illustrious alumni up to these days? Here is a brief update.

Cynthia Smith is the first person in the state of California to complete the requirements for the supplementary authorization in English as a Second Language. Cynthia has been working this year at Joe Henderson Elementary in Bencia, CA. Her 4th-5th combination class of 21 students keeps her quite busy. The janitor often kicks her out of the school when he leaves at 7:00 pm. She lives in Santa Rosa and commutes the 3 hour drive daily. This year Cynthia also assumed the position of Tribal Chair for the **Dry Creek Pomo Rancheria** when the chairman became ill.

Back on the river in Pecwan **Dave Sanders** spends his time volunteering at **Jack Norton Elementary**. He also substitutes for the Klamath Trinity School District. Dave says that he has started writing again and will hopefully be publishing some of his work in the future.

The **Yurok Transition Team** hired **Teresa Hendrix** to staff their Klamath Office. That, along with her fishing, kept her working hard all summer. She left the Klamath area in September to

return to school. Teresa has been working at CCD and putting in a lot of time at the pottery wheel.

LaVerne Martin, Lisa Harper and **Gina Campbell** are all completing the 5th year program to receive their teaching credentials. LaVerne is still driving back and forth from Smith River to HSU. She is getting her Multiple Subjects credential and is student teaching at **Smith River Elementary**. **Eureka High School** has been very enthusiastic about the job Lisa is doing in the PE department there. Gina has been busy this semester at **Sunset Elementary** doing her student teaching. BETP is proud of all our continuing students and recent Alumni.



Margaret Matthews