Indian Teacher & Educational Personnel Program

ANNUAL REPORT: 2001-02

Departmental Accomplishments

1. Curricular Changes.

- Explored community and university receptivity to one-week, 3-unit “intensive” classes using two American Indian Education (AIE) courses:
  (a) AIE 335 – Social & Cultural Considerations by Susan C. Cameron, Ph.D., week of January 7-11, 2002, with 20 students participating.
  (b) AIE 430 – Proposal & Grant Writing by Suzanne M. Burcell, spring break 2002, with 22 students participating.

- Redesigned AIE 330 – History of American Indian Education as a 15-week, 3-unit online course offered Spring 2002 with 10 students participating, including 2 from Oneida Tribe in Wisconsin. Technology Consultant Joan Van Duzer was a major contributor.

- Redesigned AIE 340 – Educational Experiences course as a late afternoon/early evening class meeting once a week, featuring guest presentations from 8 leaders in Indian education, and using website-enhanced instruction; 9 students participated.

- Offered a variety of AIE 380 – Special Topics courses:
  (a) Teaching Respect for Native American Peoples, a 1-unit weekend workshop presented by Beverly Slapin, dba Oyate (publisher), with 39 participants.
  (b) Diversity, Culture & Education, a 1-unit class in conjunction with the 8th Annual Diversity Conference, with 7 participants.
  (c) Archival Research on BIA Files, a 1-unit class cross-listed with the Department of History, with 4 AIE participants.
  (d) Lighten Up!, a 1-to-3-unit study of Ojibway author Drew Hayden Taylor’s books and plays; 7 students participated in the course, and 40 people (faculty, staff, students, and community members) attended the evening event for the public.

- Redesigned AIE 492 – Professional Opportunities course to require a greater variety of leadership development and organizational skills assignments; increased enrollment from 7 in fall 2001 to 16 in spring 2002. (This course will be modified in fall 2002 to build employment-related writing skills and acquaint students with prospective employers.)

- Carolyn Anderson, Ph.D., prepared Diversity & Common Ground (DCG) re-certification proposals for AIE 330, 335, 340, and 435; AIE 340 – Educational Experiences and AIE 435 – Counseling Issues have been re-certified under new university DCG criteria.

- AIE 335 – Social & Cultural Considerations and AIE 435 – Counseling Issues were added to course options for the Family Studies minor in the Department of Child Development.

- AIE core courses (AIE 330, 335, 340, and 435) now are approved as emphases for the teaching credential and MA in Education, as well as the depth of study for LSEE majors.
2. **Organizational and Administrative Changes.**


- Updated ITEPP mission statement: *to promote Indian self-determination by developing learning communities that validate Tribal cultural values, facilitate academic success, and foster a sense of self-efficacy among American Indian students, educators, and other professionals.*

- Updated ITEPP student participation requirements to include Native American Studies (NAS) major or minor as an alternative to AIE minor for those ITEPP students who are preparing for non-education-related careers in Indian Country.

3. **Future Options**

- Assess needs/opportunities for future program expansion and qualitative improvements using ITEPP Evaluation Survey (in progress), which addresses past ITEPP graduates’ and participants’ HSU/ITEPP experiences, ultimate educational achievements, employment experiences, community involvement, personal achievements, demographic information, and opinions regarding additional higher education and professional development needs in Indian Country.

- Consider offering additional minors to prepare students for careers in non-education-related careers in Indian Country; e.g., Tribal Administration & Program Management, Tribal Community & Economic Development, and Tribal Health & Human Services.

- Consider offering any/all ITEPP-sponsored minors as Professional Development Programs (PDPs) for employees of public schools, Tribes, and other community organizations (especially those who are unable to attend school full-time).

- Consider increasing community members’ access to ITEPP-sponsored PDPs by offering at least two courses per semester in the “intensive” and on-line formats, and encouraging participants to enroll at HSU as half-time students. (EOP Director Jeff Daniels indicates EOP admissions currently are underutilized, and his office can facilitate entry or re-entry of nontraditional students.)

- Consider re-instituting the ITEPP fieldwork/service-learning component with student compensation in the form of externally funded stipends.

- Consider a name change that reflects a broadened scope of academic offerings without sacrificing the long-institutionalized acronym; e.g., Institute for Tribal Educators & Professional Personnel (ITEPP).

- Consider organizing and co-hosting with NAS and INRSEP an end-of-year Native American Careers event at which employer representatives from public schools, Tribes, and other community-based organizations can apprise HSU’s American Indian students of anticipated position vacancies and employer expectations.
Individual Faculty/Staff/Student Accomplishments

1. Awards and Recognitions
   - EOP Presidential Scholar: Joseph Marshall, Sophomore

2. Service to Profession and Community
   - Carolyn Anderson, Ph.D., Professor:
     AIE 430 Proposal and Grant Writing students prepared 23 different grant proposals for community partners as service learning experiences.
     HSU Academic Calendar Committee
     HSU Diversity & Common Ground Committee
     HSU Diversity and Equity Committee
     HSU/ITEPP Student Recruitment at 18 different high schools and Indian Education Programs in Lake, Mendocino, and Sonoma Counties
     Academic Decathlon – North Bay Regional Competition, Speech Judge (Feb. 1, 2002)
     Center for Environmental Economic Development, Grant Review Committee
     North Coast Volunteer Regional Network, Grant Review Committee
     Rotary International: Santa Rosa-Oakmont
     Sierra Youth Home Garden Education Program
     World Service Committee, Publicity

   - Suzanne M. Burcell, Director:
     AIE 430 Proposal and Grant Writing students prepared 11 different grant proposals for community partners as service learning experiences.
     HSU-Center for Indian Community Development – participated in State-contracted Evaluation of American Indian Early Childhood Education Program sites (total of four site visits with comprehensive report)
     HSU Dean’s Advisory Council
     HSU Dean’s Search Committee (COPS)
     HSU Distance Learning Committee
     HSU/K-12 Education Planning Committee (Humboldt Co. Superintendents’ Forum)
     HSU LSEE Executive Committee
     HSU President’s Native American Advisory Committee
     Subject for San Francisco State University Graduate Student’s Master’s Thesis Project re American Indian Teacher Preparation (with Laura Lee George and Lois J. Risling)
     Tribal Leaders/School District Task Force on American Indian Education (Del Norte Co.)

Professional Consulting:
Big Lagoon Rancheria – Market Analysis, Feasibility Study, and Business Plan for new business venture (in progress)
Hoopa Tribal Education Association – External Evaluator for Hoopa Adult Vocational Program, funded by Carl D. Perkins Grant, US Department of Education (ongoing)
Smith River Rancheria – Application for a 2001-02 ANA-SEDS Grant for Social & Economic Development Capacity Building (submitted May 17, 2002)
• **Phil Zastrow, Student Support Coordinator:**
  HSU American Indian College Motivation Day Planning Committee
  HSU Campus Climate Committee
  HSU COPS Academic Computing & Technology Committee
  HSU Distance Learning Committee
  HSU Enrollment Management Committee
  HSU ITEPP Club Advisor
  HSU ITEPP Director Search Committee
  HSU ITEPP Curriculum Resource Coordinator Search Committee (Chair)
  HSU Student Affairs Committee
Participation in Hoopa Tribe’s ceremonial dances, including the Brush Dance, White Deerskin/Boat Dance, and Jump Dance

• **Marlette Grant-Jackson, Curriculum Resource Coordinator:**
Annotated Bibliography of Native American Children’s Literature developed and posted on ITEPP-CRC website
In-service training/classroom presentations for Northern Humboldt Indian Education Program
Inter-Tribal Library Association (with Table Bluff and Trinidad Rancherias)
Teacher Recruitment Committee
Participation in Hoopa Tribe’s ceremonial dances, including the Deerskin/Boat Dance, Jump Dance, and upcoming Flower Dance.

3. **Presentations**
• **Carolyn Anderson, Ph.D., Professor:**
  “Service Learning Merger – Mentoring Novice Grant Writers,” national conference of the American Association of Grant Professionals, Orlando, FL, November 8, 2001

• **Suzanne M. Burcell, Director:**
  “Motivating American Indian Youth,” presentation to 30 community volunteers serving as chaperones at HSU’s American Indian College Motivation Day, November 15, 2001
  “Overview of American Indian Education,” introductory presentations to four different sections of HSU’s Education 310 – Exploring Teaching as a Career, Professor Linda Scott (two sections fall semester 2001 and two sections spring semester 2002)
  “Women of Color in Higher Education,” panel discussion sponsored by HSU Multi-Cultural Center, April 29, 2002

• **Marlette Grant-Jackson, Curriculum Resource Coordinator:**
  CRC Orientation Tours to:
  - College of the Redwoods Transfer Students
  - Four Winds Charter School Students
  - Hoopa Elementary School Students
  - Hoopa High School Students
  - St. Mary’s School Students
CRC Orientation for LSEE majors: a tour for spring semester students, videotaped by Media Services for future classroom presentations
Native American Cultural Presentations to:
  - Humboldt County Historical Society
  - HSU Children’s Literature Class
  - Bloomfield Elementary School Global Fair (3rd & 5th grade classes)
  - South Bay Elementary School (3rd grade class)

• **19 Classroom Presentations by 10 Students through the Teacher Recruitment Grant:**
  Tayshu Bommelyn 2 at Trinidad E.S., 1 at Del Norte H.S.
  David Campio 1 at Alice Birney E.S.
  Kate Droz 2 at Pacific Union E.S. and 1 at Dows Prairie E.S.
  Elizabeth French 1 at Alice Birney E.S.
  Kate Grout 1 at Pacific Union E.S.
  Joe Hostler 1 at Yurok Head Start Center
  LaRita Laktonen 1 at Morris E.S.
  Joe Marshall 1 at Grant E.S.
  Geneva Shaw 1 at Grant E.S., 1 at Hoopa E.S., and 1 at Yurok Head Start
  Korby Skoglund 3 at Bloomfield E.S. Global Fair and 1 at Morris E.S.

4. **Professional Development Activities**
   • **Carolyn Anderson, Ph.D., Professor:**
     NCORE 2001: 14th Annual National Conference on Race & Ethnicity in Higher Education, Seattle, WA
     Service Learning Fellows Program

   • **Suzanne M. Burcell, Director:**
     CSULB SW503A – Clinical Assessment (3 units); research paper entitled “ADHD: America’s Diagnostic Cover-up” (fall semester 2001)
     CSULB SW 505 – Social Policy Analysis (3 units); research paper entitled “A Call for Radical Reform in American Indian Education” (fall semester 2001)
     CSU Academic Technology Planning Conference, San Jose, CA, April 12-13, 2002
     HSU Symposium on Recruitment and Retention of Minority and International Faculty and Students, May 9, 2002
     Admitted to HSU’s MA Education Program, fall 2002

   • **Phil Zastrow, Student Support Coordinator:**
     American Association of Affirmative Action, National Conference and Training, Chicago, IL, April 2002 (sponsored by HSU Equity Office)
     HSU Symposium on Recruitment and Retention of Minority and International Faculty and Students, May 9, 2002
• **Marlette Grant-Jackson, Curriculum Resource Coordinator:**
  CSU Professional Development Program: FastTrack Supervision
  HSU Education Summit
  National Conference on Tribal Archives, Libraries and Museums: Preserving Our
  Language, Memory, and Lifeways, Mesa, AZ, May 2002
  Admitted to HSU’s MA Education Program, fall 2002

• **Melisa Inman, ITEPP Club President:**
  20th Annual “Protecting Our Children” National American Indian Conference on Child
  Abuse and Neglect, National Indian Child Welfare Association, Duluth, MN, April 14-
  17, 2002 (co-sponsored by HSU Associated Students, Center for Indian Community
  Development/ITEPP, ITEPP Club, and United Indian Health Services, Inc.)

5. **Contracts**
   • HSU Center for Indian Community Development, subcontract with ITEPP to participate
     in State-contracted Evaluation of American Indian Early Childhood Education Program
     sites: $2,900 (funds used to support Honoring Ceremony for 2002 ITEPP Graduates)
   • Northern Humboldt Unified School District: $2,500 for ITEPP students’ cultural
     presentations in district schools

**2002 ITEPP Graduates**

*Tayshu Bommelyn (Tolowa of Smith River Rancheria and Karuk)* – Bachelor of Arts in
Liberal Studies Elementary Education with a minor in American Indian Education. Tayshu will
continue in HSU’s credential program in the fall of 2002.

*Leo Canez (Yurok)* – Bachelor of Arts in Native American Studies with a minor in American
Indian Education. Leo will take a one-year educational leave before returning to HSU’s
credential program in the fall of 2003. He has been hired by The Seventh Generation Fund.

*Elizabeth French (Redwood Creek and Wiyot)* – Bachelor of Arts in Native American
Studies with a minor in Sociology. Elizabeth has postponed her graduation date in order to complete the
minor in American Indian Education in AY 2002-03. She will pursue a Master of Arts in
Education or Sociology.

*LaRita Laktonen (Alutiiq Eskimo)* – Bachelor of Science in Kinesiology with a minor in American Indian Education.

*Shirley Laos (Yurok of Trinidad Rancheria and Karuk/Chetko)* – (Double major) Bachelor of
Arts in Liberal Studies Elementary Education and Native American Studies with a minor in
American Indian Education. Shirley will continue at HSU in the fall of 2002, pursuing a
Multiple Subjects Credential with a Yurok Language CLAD and supplemental certificates in Art,
History, and English.

*Rene McBride (Yurok)* - Bachelor of Arts in Liberal Studies Elementary Education with a
double minor in Business Administration and American Indian Education. Rene will enter the
University of California, Santa Cruz, in the fall of 2002 to pursue a Multiple Subjects Credential and Master of Arts in Education.

*Cindy McKinnon (Yurok)* – Bachelor of Arts in Liberal Studies Elementary Education with a
minor in American Indian Education. Cindy will continue in HSU’s credential program in the
fall of 2002.